ED 437 597 CG 029 748

DOCUMENT RESUME

TITLE PRIDE Summary Report: 1994-95 National Summary, Grades 6-12.

INSTITUTION PRIDE Surveys, Bowling Green, KY.

PUB DATE 1995-11-00

NOTE 105p.

AVAILABLE FROM PRIDE Surveys, 166 St. Charles St., Bowling Green, KY 42101.

Tel: 502-746-9596; Tel: 800-279-6361 (Toll Free).

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Research

(143)

EDRS PRICE MF01/PC05 Plus Postage.

DESCRIPTORS \*Adolescents; \*Drinking; Drug Education; \*Drug Use;

Intermediate Grades; Juvenile Gangs; National Surveys;

\*Prevention; Secondary Education; Student Behavior; Suicide;

Tables (Data); \*Violence

## ABSTRACT

This booklet provides graphs, tables, and a summary compiled from data collected in schools using the 1994-1995 PRIDE Questionnaire. The data reflect prevalence and patterns of drug and alcohol abuse, violence, gang activity, and suicide. This report is designed for educators to use within their drug abuse and violence awareness and prevention programs with faculty, students, and parents. This report provides a news release about results of the Pride Survey, an Outline of Procedures Used to Obtain PRIDE National Survey Data, information about PRIDE, and graphs that explain the relationship between student behavior and alcohol/drug use. The location and time of drug use graphs help with understanding the need for a commitment to drug abuse prevention by parents and the larger community. They show that student alcohol and other drug use occurs most often outside the school and at times when school is not in session. The availability graphs show that easy access to drugs increases the probability of use and that availability increases at higher grade levels. One hundred and fifteen percentage tables are included. Each table corresponds to an item on the questionnaire. Data is presented by grade level. (MKA)



# 1994-95 National Summary United States Grades 6-12 AB949999 Thu, Nov 02, 1995

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## INTRODUCTION TO SUMMARY AND GRAPHS

The following summary, graphs, and tables are compiled from data collected in your school(s) using the PRIDE Questionnaire. These data reflect prevalence and patterns of drug and alcohol use, violence, gang activity, and suicide. It is important that this report be utilized as part of your drug abuse and violence awareness and prevention program. We strongly suggest that you

COPY THE FOLLOWING PAGES---->
(which highlight and graphically summarize drug use and violent behavior by students in your school),

# DISTRIBUTE THEM TO YOUR FACULTY,

# AND SHARE THIS INFORMATION WITH PARENTS.

Most of all, we strongly encourage a parent meeting at your school to share this information!

NOTE: Drug use occurs more often in the home than at school. Most drug use occurs on weekends when school is not in session. You will find statistics in this report which support these findings.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS, AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.





Devoted to drug abuse prevention through education

# PRESS RELEASE

Embargoed for release 11:15 A.M., Nov. 2, 1995

can to prevent it.

Contact: Doug Hall 770/458-9900

# TEEN DRUG USE RISES FOR FOURTH STRAIGHT YEAR Parents can help, but too few talk to their children about drugs

WASHINGTON, Nov. 2 — One of America's largest parent organizations issued an urgent warning today to baby boomers with children: More of your teen-agers are using drugs than last year, and too few of you are doing what you

In its annual survey of drug use by junior and senior high school students, PRIDE (National Parents' Resource Institute for Drug Education) reported significant increases in cigarette and marijuana use by students in grades 6 through 12 during the 1994-95 school year. Students in grades 9 through 12 also reported jumps in cocaine and hallucinogen use.

Today's announcement marks the fourth straight year PRIDE has alerted the nation about rising adolescent drug use, following a decade of declining youth involvement in alcohol, tobacco and other drugs.

Despite these alarming trends, PRIDE said too many parents are sitting on the sidelines as teen drug use worsens:

- Only one-third (34%) of the nearly 200,000 students surveyed said their parents talk to them frequently about the dangers of drug use (down from 39% in 1991-92).
- A third (33%) said their parents often do not set clear rules.
- And half (50%) said they are not disciplined routinely when they break the rules.

More



3610 DeKalb Technology Parkway Suite 105 Atlanta, GA 30340 770-458-9900 FAX 770-458-5030

# Page 2

Yet the study showed that parental involvement could significantly deter drug use, even among older teen-agers. Drug use declined sharply among students whose parents frequently discuss drugs with them. Among high schoolers whose parents "never" talk about drugs, 34% smoked marijuana, versus 24% who said their parents speak about drugs "a lot" — a drop of 29%.

"The most effective drug prevention program in the world — parental intervention — is used far less than we think," said Thomas J. Gleaton, president of PRIDE.

For every type of drug, and for every age, drug use was higher among students who reported little or no parental discussion. In most cases, the preventive effect seemed to be "dose related." The more often parents spoke with their children, the less frequently their children used drugs.

Even students reporting their parents "seldom" spoke to them used less drugs than those who said their parents "never" spoke to them. Of the "seldom" group, 30% used marijuana in the past year, versus 34% for the "never" group.

"The bottom line here is that it is better to say something than nothing at all," Gleaton said.

He urged parents to tell their children that drug use in any form will not be tolerated. Expected disciplinary action should be clearly stated beforehand and should be applied if a violation occurs.

As students get older, parents are far less likely to admonish them about the problems of drug use. In the sixth grade, for instance, 46% of students said their parents discuss drugs "often" or "a lot." That number fell by half, to 23%, among twelfth graders.

However, studies show that while a few children first use drugs in elementary and middle school years, most drug use begins during high school years. In the PRIDE Survey, 89% of twelfth graders who smoked marijuana in the past year said they initiated the drug use during high school years at ages 14-17.

"Parents do need to speak to children about drugs when they are very young. But a constant dialogue should continue throughout adolescence, and that isn't happening," Gleaton said.



The study found different responses to the question about parental communication between students of different racial groups. White students were less likely to report that their parents talk with them frequently about drugs. In grades 6 through 12, 13% of white students said their parents talk to them "a lot," versus 33% of black students.

White students were also less likely than blacks to say their parents set clear rules for them (39% vs. 51%). But discipline seemed to be meted out equally between the two races.

In general, white students reported higher incidence of drug use than black students. For all ten types of drugs studied, the percentage of white students in high school using drugs was higher. In junior high school, drug use by whites was higher in seven of the ten categories, lower only for beer, wine coolers and marijuana.

# Among other major findings:

- On the basis of both annual and monthly use, increases were found in all grade levels for cigarettes and marijuana. Annual use of cigarettes in junior and senior high was the highest ever recorded by PRIDE.
- In high school (grades 9 through 12), on both annual and monthly basis, cocaine and hallucinogen use increased.
- Beer drinking by high school students reached a five-year high, and in junior high a two-year high.
- The only decreases detected were monthly use of liquor and inhalants by twelfth graders, and drinking wine coolers — products that are no longer being aggressively marketed.
- On a positive note, the study showed fewer students may be participating in violence-related behaviors like carrying guns to schools, making threats at school, and joining gangs.

# One in three high school seniors smoke marijuana

As in recent years, marijuana use increased more dramatically than any drug in the study. One third of high school seniors (33%) smoked marijuana in the past year, and one fifth (21%) smoked monthly.



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Since the 1990-91 school year, annual reported use of marijuana in junior high school (grades 6 through 8) has risen 111% (from 4.5% to 9.5%) and has risen 67% in high school (16.9% vs. 28.2%).

Young blacks are most affected by the surge in marijuana popularity. In grades 6 through 8, use by black males rose by 195% in the past four years (4.5% to 13.3%); use by black females rose by 253% (1.9% to 6.7%). Still, overall use of marijuana by black students in high school remained lower than white students, and was only slightly higher among junior high students.

# "Hard drugs" show increases

The so-called "hard drugs" — cocaine and hallucinogens — reached their highest levels of use among high school students since the 1988-89 school year. There has been a 36% increase (from 3.3% to 4.5%) in cocaine use by students in grades 9 through 12 since 1991-92, the period of lowest use in recent years. Hallucinogen use has risen 75% since 1988-89, the recent low point (from 4.4% to 7.7%).

# Cigarette use at eight-year high

In the eight years of the PRIDE national survey, cigarette use reached its highest levels during the 1994-95 school year. Nearly half (44%) of high school students smoked at least once in the past year, compared with 37% in 1988-89. In grades 6 through 12, nearly a third (28%) of students smoked.

# Progress noted in school violence

The PRIDE survey indicates that national concern and action against school violence may have been effective. Fewer students reported carrying a gun to school, joining a gang, making a threat at school, or being hurt while at school.

# In high school:

- 6.1% carried a gun to school, down from 7.4% in 1993-94
- 13.2% they took part in a gang, down from 13.8%



- 33.7% threatened to harm another student or teacher at school, down from 35%
- 13.9% got hurt at school, down from 14.5%

Drug use was more prevalent among students who carried a gun to school, joined a gang, got in trouble with the police, or experienced other negative behaviors.

For example, high school students who carried a gun to school were 12.5 times more likely to use cocaine (32.6% vs. 2.6%); those who joined gangs were 8.7 times more likely to use cocaine (19.2% vs. 2.2%); and those who got in trouble with the police were 8.9 times more likely to use cocaine (12.5% vs. 1.4%).

# Methodology

The study was conducted during the 1994-95 school year, and involved 198,241 students in 32 states from California to New York. The PRIDE Survey represents data from sixth through twelfth grad students conducted between September and June of the school year. Participating schools are sent the PRIDE Questionnaire with explicit instructions for administering the anonymous, self-report instrument.

Schools that administer the PRIDE Questionnaire do so voluntarily, or in compliance with a school district or state request.

The Chi-Square Test of Independence was used to test the null hypothesis that the observed differences in the number of students who used a certain drug in 1993-94 and the number who used the same drug in 1994-95 was due to sampling variation. The null hypothesis was reputed at the alpha level of 0.05.

PRIDE's national survey of student drug use rates is consistent with other national studies, including the National Institute on Drug Abuse's Monitoring the Future Survey. Information from the PRIDE Survey is found in the President's National Drug Control Strategy and the Bureau of Justice Statistics Sourcebook.

This is the first national indication of drug use by students during the school year which ended in June 1995.



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The PRIDE Survey results were released at the Community Anti-Drug Coalitions (CADCA) Leadership Forum at the J.W. Marriott Hotel in Washington. Joining Gleaton in the announcement were Dr. Lee P. Brown, director of the Office of National Drug Control Policy, and James Copple, national director of CADCA.

# ####

## Notes:

- Junior high school, or junior high, means grades 6 through 8.
- Senior high school, or high school, means grades 9 through 12.
- Unless otherwise noted, incidence of use is stated in annual terms (at least once in the past year).
- Any decrease or increase noted is statistically significant at the .05 level of confidence.



% Students Who Use Drugs for JrHS (6-8th), SrHS (9-12th) and 12th Grade

		A	NNUAL USE	<u> </u>	Me	ONTHLY US	E
		1993-94	1994-95	change	1993-94	1994-95	change
Cigarettes		<u> </u>					
	JrHS	26.3	28.1	+1.8 <sup>s</sup>	14.0	15.7	+1.7 <sup>s</sup>
	SrHS	41.5	44.4	+2.9 <sup>s</sup>	28.2	31.3	+3.1 <sup>s</sup> +3.2 <sup>s</sup>
	12th	43.9	46.8	+2.9 <sup>s</sup>	31.4	34.6	+3.2
Beer					44.5	11.8	+0.3 <sup>s</sup>
	JrHS	30.3	30.8	+0.5 <sup>s</sup>	11.5	33.3	+0.3 +0.7 <sup>s</sup>
	SrHS	56.5	57.4	+0.9 <sup>s</sup>	32.6 41.0	33.3 40.6	-0.4
	12th	63.8	64.0	+0.2	41.0	40.0	-0.4
Wine Cooler					9.9	9.8	-0.1
•	JrHS	29.9	29.8	-0.1	23.6	23.1	-0.1°
	SrHS	52.0	51.7	-0.3 -0.9 <sup>s</sup>	26.5	25.6	-0.9 <sup>s</sup>
	12th	57.4	56.5	-0.9	20.5	25.0	
Liquor		01.4		-0.1	8.3	8.5	+0.2
	JrHS	21.4	21.3 51.5	+0.2	27.2	27.4	+0.2
	SrHS	51.3	51.5 59.5	-0.2 -0.4	33.5	32.5	-1.0 <sup>s</sup>
NA	12th	59.9	59.5	-0.4	35.5		
Marijuana	JrHS	8.2	9.5	+1.3 <sup>s</sup>	4.9	5.7	+0.8 <sup>s</sup>
	SrHS	24.6	28.2	+3.6 <sup>s</sup>	15.6	18.5	+2.9 <sup>s</sup>
	12th	24.0 28.9	33.2	+4.3 <sup>s</sup>	18.0	20.9	+2.9 <sup>s</sup>
Cocaine	1201	20.9					
Cocame	JrHS	1.9	1.9	+0.0	1.2	1.2	+0.0
	SrHS	4.0	4.5	+0.5°	2.4	2.6	+0.2 <sup>s</sup>
	12th	5.1	5.3	+0.2	3.1	2.9	-0.2
Uppers		J.1					
Oppers	JrHS	3.4	3.3	-0.1	2.0	2.0	+0.0
	SrHS	9.1	9.3	+0.2	5.1	5.1	+0.0
	12th	10.0	10.6	+0.6	5.6	5.6	+0.0
Downers							
201111010	JrHS	2.4	2.4	+0.0	1.6	1.5	-0.1
	SrHS	5.3	5.5	+0.2 <sup>s</sup>	3.3	3.4	+0.1 <sup>s</sup>
	12th	5.8	5.9	+0.1	3.8	3.6	-0.2
Inhalants							
maiamo	JrHS	5.9	6.3	+0.4 <sup>s</sup>	2.8	2.9	+0.1
	SrHS	6.9	7.5	+0.6 <sup>s</sup>	3.4	3.5	+0.1
	12th	6.3	6.6	+0.3	3.3	3.0	-0.3 <sup>s</sup>
Hallucinogens					<del> </del>		<del></del>
	JrHS	2.1	2.4	+0.3 <sup>s</sup>	1.4	1.5	+0.1
	SrHS	6.6	7.7	+1.1 <sup>s</sup>	3.4	4.1	+0.7 <sup>s</sup>
	SINS	0.0		+0.9 <sup>s</sup>	4.2	4.8	+0.6 <sup>s</sup>

Statistically significant difference at .05 level using chi-square with variables year & no-use/use

	N-Sizes	
Grade	1993-94	1994-95
JrHS	92,939	92,453
SrHS	104,796	105,788
12th	18,320	20,698



# 1994-95 USA - PRIDE Summary Report - Violence

6-8th grade n=92,453
Percentage of JrHS (6-8th) students who report ...

carrying a gun to school = 3.6% taking part in gang activities = 14.4% thinking often/a lot about suicide = 6.4% threatening to harm another = 29.6% getting in trouble with the police = 21.5% being afraid another will hurt them = 38.2% getting hurt by another at school = 21.8%

# 9-12th grade n=105,788 Percentage of SrHS (9-12th) students who report ...

carrying a gun to school = 6.1% taking part in gang activities = 13.2% thinking often/a lot about suicide = 7.7% threatening to harm another = 33.7% getting in trouble with the police = 27.5% being afraid another will hurt them = 35.3% getting hurt by another at school = 13.9%

# Drug Use of JrHS (6-8th) student who report ...

# carrying a gun to school

•	(n=3,292)	(n=88,579)
Liquor	69.3%	19.6%
Marijuana	58.7%	7.7%
Hallucinogens	31.0%	1.3%
Cocaine	29.2%	0.9%

# taking part in gang activities

	(n=13,133)	(n=77,982)
Liquor	51.9%	16.2%
Marijuana	35.4%	5.1%
Hallucinogens	11.5%	0.8%
Cocaine	10.1%	0.5%

# thinking of suicide often/a lot

<b>3</b>	(n=5,831)	(n=84,960)
Liquor	53.0%	19.2%
Marijuana	34.1%	7.8%
Hallucinogens	<b>1</b> 5.0%	1.5%
Cocaine	12.9%	1.1%

## threatening to harm another

	(n=27,104)	(n=64,382)
Liquor	41.9%	12.7%
Marijuana	22.9%	3.8%
Hallucinogens	6.6%	0.6%
Cocaine	5.3%	0.5%

# getting in trouble with police

	(n=19,590)	(n=71,579)
Liquor	47.2%	14.3%
Marijuana	30.6%	3.7%
Hallucinogens	9.1%	0.6%
Cocaine	7.3%	0.4%

# Drug Use of SrHS (9-12th) student who report ...

# carrying a gun to school

,,,,,,,,	(n=6,395)	(n=98,768)
Liquor	82.0%	49.6%
Marijuana	70.0%	25.6%
Hallucinogens	37.5%	5.8%
Cocaine	32.6%	2.6%

# taking part in gang activities

	(n=13,801)	(n=90,677)
Liquor	78.0%	47.5%
Marijuana	62.6%	23.0%
Hallucinogens	24.2%	5.2%
Cocaine	19.2%	2.2%

# thinking of suicide often/a lot

J	(n=8,019)	(n=96,276)
Liquor	73.2%	49.7%
Marijuana	54.1%	26.1%
Hallucinogens	25.4%	6.2%
Cocaine	18.7%	3.2%

## threatening to harm another

(n=35,363)	(n=69,442)
70.0%	42.1%
47.0%	18.7%
15.6%	3.7%
10.1%	1.6%
	70.0% 47.0% 15.6%

## getting in trouble with police

3	(n=28,800)	(n=75,764)
Liquor	75.0%	42.6%
Marijuana	56.3%	17.6%
Hallucinogens	19.8%	3.1%
Cocaine	12.5%	1.4%

<sup>•</sup> Drug use figures represent annual usage (at least 1/year)



# 1993-94 vs. 1994-95 NATIONAL SUMMARY RESULTS USA - PRIDE - CHI-SQUARE TEST % Junior High Students Who Used These Drugs At Least 1/Year

DRUG	Jr High (6-8) '93-94	Jr High (6-8) '94-95	Chi-Square	df = 1 p < .05	Relative % Change
Cigarettes	26.3	28.1	74.9	sig	+6.8
Beer	30.3	30.8	5.4	sig	+1.7
WineCooler	29.9	29.8	0.2	not-sig	-0.3
Liquor	21.4	21.3	0.3	not-sig	-0.5
Marijuana	8.2	9.5	96.0	sig	+15.9
Cocaine	1.9	1.9	0.0	not-sig	+0.0
Uppers	3.4	3.3	1.4	not-sig	-2.9
Downers	2.4	2.4	0.0	not-sig	+0.0
Inhalants	5.9	6.3	12.8	sig	+6.8
Hallucinogens	2.1	2.4	18.7	not-sig	+14.3

# % Senior High Students Who Used These Drugs At Least 1/Year

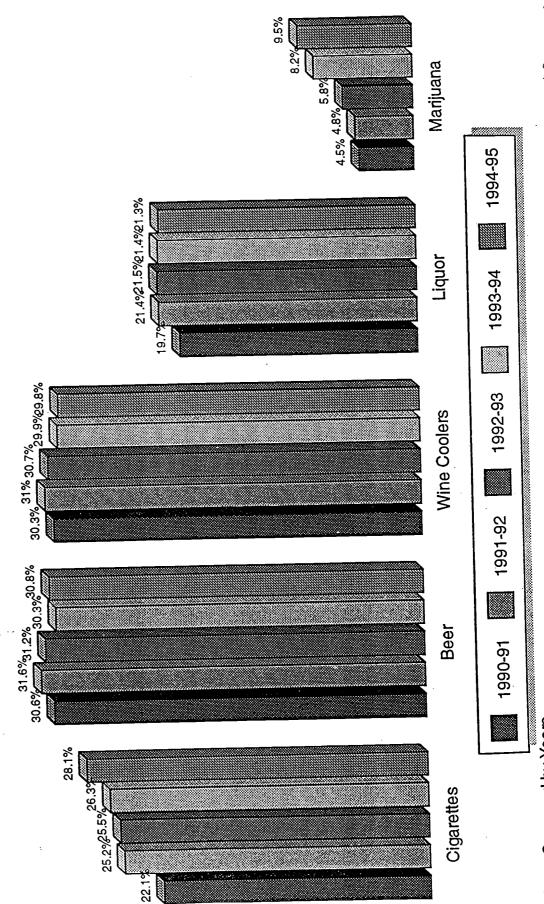
DRUG	Sr High (9-12) '93-94	Sr High (9-12) '94-95	Chi-Square	df = 1 p < .05	Relative % Change
Cigarettes	41.5	44.4	178.6	sig	+7.0
Beer	56.5	57.4	17.2	sig	+1.6
WineCooler	52.0	51.7	1.8	not-sig	-0.6
Liquor	51.3	51.5	8.0	not-sig	+0.4
Marijuana	24.6	28.2	346.5	sig	+14.6
Cocaine	4.0	4.5	<b>31.</b> 9	sig	+12.5
Uppers	9.1	9.3	2.5	not-sig	+2.2
Downers	5.3	5.5	4.1	not-sig	+3.8
Inhalants	6.9	7.5	28.0	sig	+8.7
Hallucinogens	6.6	7.7	94.6	sig	+16.7

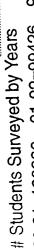
Oma da	N-Sizes	1994-95
Grade	1993-94	1994-95
6-8th	92,939	92,453
9-12th	104,796	105,788



# GRADES 6-8

% Students Who Use Alcohol, Tobacco & Other Drugs **USA - PRIDE Surveys** 





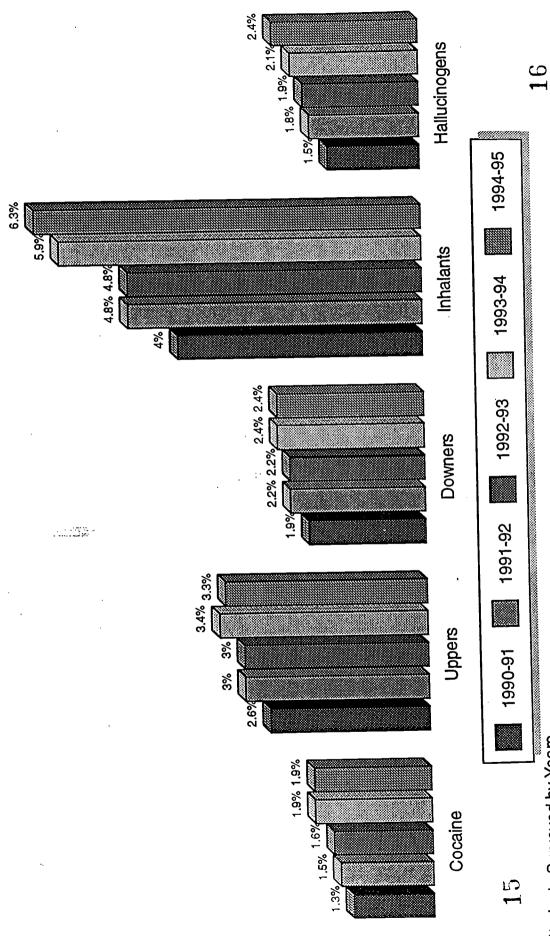
92-93=105335 93-94=92939 90-91=120236 91-92=99426

94-95=92453



# **GRADES 6-8**

% Students Who Use Alcohol, Tobacco & Other Drugs **USA - PRIDE Surveys** 



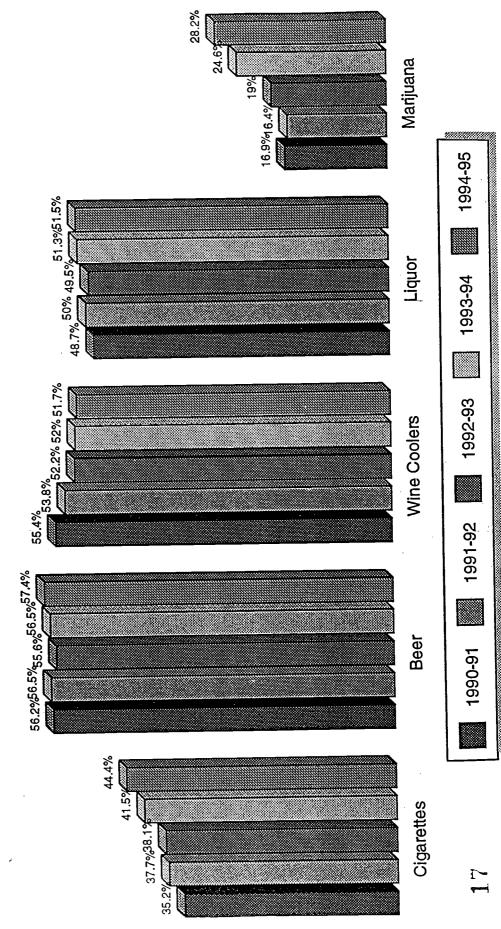


92-93=105335 93-94=92939 94-95=92453 91-92=99426 # Students Surveyed by Years 90-91=120236

 $\subset$ 

# **GRADES 9-12**

% Students Who Use Alcohol, Tobacco & Other Drugs **USA - PRIDE Surveys** 





18

92-93=131410 93-94=104796 94-95=105788

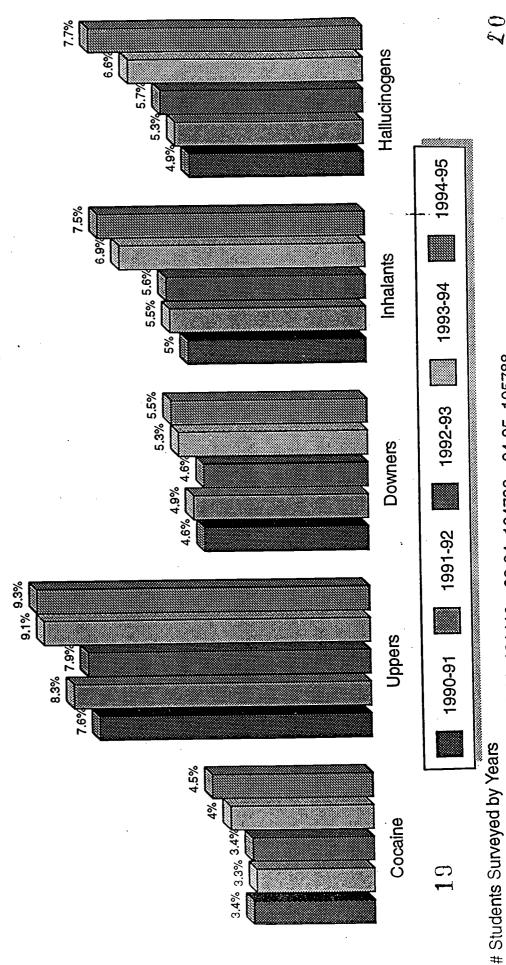
91-92=113376

90-91=127101

# Students Surveyed by Years

# **GRADES 9-12**

% Students Who Use Alcohol, Tobacco & Other Drugs **USA - PRIDE Surveys** 



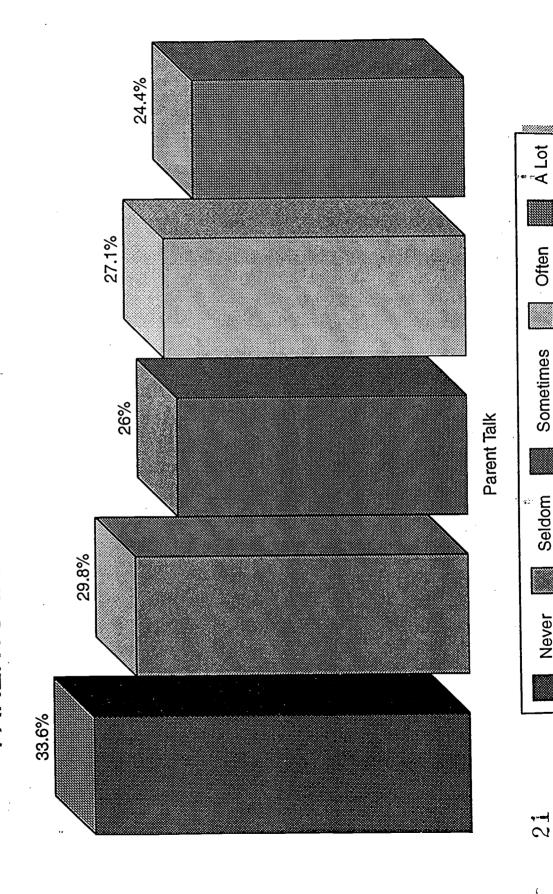


90-91=127101

# GRADES 9-12 - 1994-95 PRIDE USA Survey

ERIC Full Text Provided by ERIC

Prevalence of Marijuana Use Among Students Whose PARENTS TALK ABOUT PROBLEMS OF DRUGS



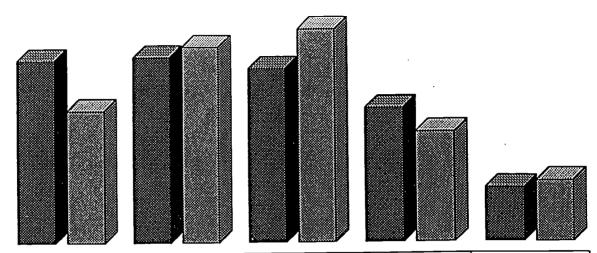
Figures represent annual drug use.

Never

22

# **GRADES 6-8**

% Students Who Use Drugs - By Race 1994-95 USA - PRIDE Surveys



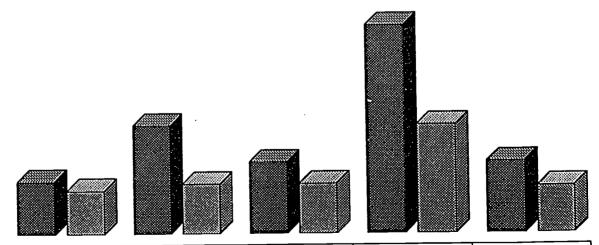
	Cigarettes	Beer	Wine Coolers	Liquor	Marijuana
WHITE 6-8TH	29.5%	30.0%	28.1%	21.7%	8.8%
BLACK 6-8TH	21.3%	31.7%	34.5%	17.8%	9.9%

# white 6-8th grade students surveyed in 1994-95 = 61,442

# black 6-8th grade students surveyed in 1994-95 = 14,015

# **GRADES 6-8**

% Students Who Use Drugs - By Race 1994-95 USA - PRIDE Surveys



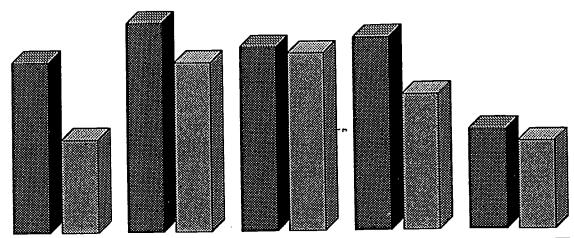
	Cocaine	Uppers	Downers	Inhalants	Hallucinogens
WHITE 6-8TH	1.7%	3.5%	2.3%	6.7%	2.3%
BLACK 6-8TH	1.4%	1.6%	1.6%	3.5%	1.5%

# white 6-8th grade students surveyed in 1994-95 = 61,442 # black 6-8th grade students surveyed in 1994-95 = 14,015



# **GRADES 9-12**

% Students Who Use Drugs - By Race 1994-95 USA - PRIDE Surveys

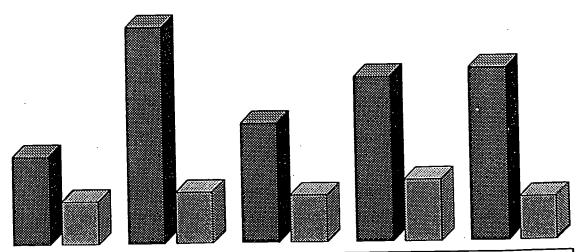


	Cigarettes	Beer	Wine Coolers	Liquor	Marijuana
WHITE 9-12TH		59.4%	52.3%	54.8%	28.5%
BLACK 9-12TH	26.4%	48.0%	50.5%	38.4%	25.2%

# white 9-12th grade students surveyed in 1994-95 = 69,831 # black 9-12th grade students surveyed in 1994-95 = 13,778

# **GRADES 9-12**

% Students Who Use Drugs - By Race 1994-95 USA - PRIDE Surveys



	Cocaine	Uppers	Downers	Inhalants	Hallucinogens
WHITE 9-12TH	4.3%	10.5%	5.8%	8.0%	8.4%
BLACK 9-12TH	2.1%	2.5%	2.3%	3.0%	2.1%

# white 9-12th grade students surveyed in 1994-95 = 69,831 # black 9-12th grade students surveyed in 1994-95 = 13,778



# Outline of Procedures Used to Obtain PRIDE National Summary Data

Since 1982, PRIDE, Inc. has assisted schools, school systems, communities, and states with conducting high quality surveys of student drug and alcohol use. The PRIDE Questionnaire for Grades 6-12 has been utilized by thousands of school systems across the United States, as well as in six other countries. Developmental studies (Adams, 1994; Craig and Emshoff, 1987) have indicated that the survey procedures developed by PRIDE result in reliable data on the prevalence and patterns of drug and alcohol use. Further, the evolution of PRIDE Questionnaires since 1980 not only provides research quality data, they provide information that can be easily used by educators, parents and others at the local school and community level to study and monitor the drug and alcohol behavior among their students.

From the beginning, PRIDE's intentions were to assist local schools and communities with obtaining accurate, defensible information about the drug and alcohol use among their youth. PRIDE has also worked with several state education and government agencies in providing state-wide and regional information on student drug and alcohol use. These state-wide surveys have included near-census studies as well as surveys employing sophisticated sampling designs. Survey results have been used in program and policy decision making at state and regional levels. In addition, true to PRIDE's original objective, each state-wide survey also included reports to participating schools for use at the local school level.

Each year PRIDE archives data from each student questionnaire. This procedure allows local or state educational agencies to retrieve their data should such a service be needed. This archiving process also provides for summary data to be compiled on adolescent drug and alcohol use on a national level. This national level summary data can be used by local and state clients as comparison data.

The PRIDE national archived data provide a rich source of information for the study of adolescent prevalence and patterns of drug and alcohol use. In the years prior to the 1989-90, sample sizes of national annual summaries ranged from 14,815 in 1982-83 to 392,003 in 1988-89. The annual summaries for the past six years (1989-90 through 1994-95) involved a weighting system for states that conducted state-wide surveys and states where relatively large numbers of school systems used the PRIDE Questionnaire in local surveys. This weighting system was implemented to prevent any one state from having a disproportionate influence on annual summary results. Random samples were drawn from those states where disproportionately large numbers of students were surveyed. Tables 1 - 3 contain information regarding national samples for the years 1989-90 through 1994-95.

Table 1 contains the total number of students surveyed in Grades 6-12 for the six year period. The large number of total students surveyed in years 1990-91 through 1992-93 reflects state-wide surveys conducted in these years. It should be noted that the size of actual samples used to compute national summary statistics were relatively consistent over the six years. Table 2 provides percentage information by state that comprised the PRIDE national summaries for each of the six years. No state contributed more than 10.1% for any year. Table 3 provides a year by year comparison by sex and race. These demographic comparisons indicate no inordinate differences among years.



TABLE 1 Sample Sizes of Annual Summaries for 1989-90 through 1994-95 for Grades 6 through 12

Year	# Students Surveyed(6-12th)	Sample(6-12th)
1989-90	480,125	220,790
1990-91	738,577	247,337
1991-92	522,328	212.802
1992-93	790,628	236,745
1993-94	277,372	197,735
1994-95	231,433	198,241

<sup>&</sup>lt;sup>1</sup>Sample (number drawn from the total number of students who completed the 6-12th Grade Questionnaire).



TABLE 2 Sample Distribution by Pecentage Drawn from Each State Grades 6 through 12

State	%90-91	<b>%91-92</b>	<i>%92-93</i>	<u>%93-94</u>	%94-95 	
AL	2.1	7.7	4.1	3.4	1.3	
AK	1.3	0.5	1.1	0.2	0.0	
AR	2.0 °	2.8	3.9	2.1	1.5	
AZ	0.8	0.0	0.0	0.0	0.0	
CA	7.4	3.7	4.0	4.4	4.0	
CO	0.3	0.0	0.9	0.0	0.1	
CT	1.3	3.3	2.9	1.0	1.1	
DC	5.6	0.0	0.0	0.0	0.0	
DE	0.5	0.5	0.4	0.1	0.0	
FL	8.5	7.7	8.4	<b>9</b> .9	8.9	
GA	8.5	7.7	8.4	10.1	9.9	
HI	0.0	0.0	0.0	0.0	0.0	
IA	0.0	1.0	0.1	0.0	0.0	
ID	0.0	0.0	0.3	0.6	0.1	
IL	3.5	3.5	6.9	3.3	4.1	
IN	0.8	1.0	1.3	10.1	1.0	
KS	0.0	0.0	0.1	0.0	0.0	
KY	8.5	7.7	8.4	10.1	9.4	
LA	8.5	7.7	8.4	3.4	5.8	
MA	0.0	0.2	0.2	0.2	2.0	
MD	0.6	0.2	0.0	0.0	0.0	
ME	0.0	0.0	0.1	0.0	1.3	
MI	0.5	2.3	0.5	<0.1	2.3	
MN	0.1	0.0	0.0	0.0	0.0	
МО	1.1	0.0	0.3	0.0	0.2	
MS	3.0	2.0	1.2	2.1	2.9	
MT	0.0	2.7	0.1	0.0	0.0	
NC	7.5	6.3	4.2	0.0	0.0	
ND	0.0	0.0	0.1	0.4	0.4	
NE	1.5	0.0	0.2	1.1	0.0	
NH	0.0	0.0	0.2	1.0	2.8	
NJ	0.2	2.5	1.5	3.0	3.1	
NM	1.6	1.8	0.5	0.6	0.6	
NV	0.0	0.0	0.0	0.0	0.0	
NY	1.0	0.3	4.3	2.9	7.2	
	1.0	1.4	2.5	4.0	5.2	
он ок	0.1	1.9	0.6	1.4	0.8	
OR	0.0	0.0	0.0	0.2	0.2	
PA	0.3	0.3	1.3	0.3	5.4	
RI	0.0	0.0	0.0	0.0	0.0	
SC	0.0	0.0	0.0	0.0	0.0	
SD	0.1	0.0	<0.1	0.0	0.0	
		7.7	8.4	10.1	9.9	
TN	8.5 5.2	7.7 5.0	2.2	3.1	1.3	
TX		0.0	0.0	0.0	0.0	
UT VT	0.3	0.0	<0.1	0.1	0.0	
VA VA	0.0 1.8	3.9	8.4	5.5	2.0	
		3.9 0.8	2.0	1.5	1.5	
WA	1.8	3.6	2.2	2.2	0.8	
WI	1.3		0.0	0.8	1.7	
WV WY	3.0 0.0	0.9 0.7	0.3	0.8 0.7	0.0	

TABLE 3
Comparisons of Demographic Varibles
Grades 6 through 12

		1990-91	1991-92	1992-93	1993-94	1994-95
SEX						
	Male	49.8%	49.4%	50.1%	49.5%	49.1%
	Female	50.2%	50.6%	49.9%	50.5%	50.9%
RACE						
	White	74.4%	74.4%	73.1%	75.0%	73.8%
	Black	17.4%	20.0%	19.2%	17.3%	16.3%
	Hispanic	5.3%	3.2%	3.9%	3.6%	5.3%
	Asian	1.4%	1.5%	2.7%	1.9%	2.1%
	Native American	1.5%	0.9%	1.1%	0.8%	0.8%
	Other <sup>1</sup>				1.5%	1.7%

<sup>&</sup>lt;sup>1</sup>"Other" category for Race was added in the 1993-94 school year.



## About PRIDE

PRIDE, the National Parents' Resource Institute for Drug Education, is a non-profit organization devoted to alcohol, tobacco, and other drug prevention. Based in Atlanta, it offers programs for parents, youth, educators, businesses, and governments.

The PRIDE World Drug Conference is the world's largest drug conference. The 1995 conference was held March 23-25 in Indianapolis. The 1996 conference will be March 28-30 in Cincinnati. There is a state conference in Arkansas.

Some 5,500 school systems rely upon PRIDE Questionnaires to monitor student drug abuse. The Questionnaires have been administered statewide in Georgia, Florida, Louisiana, New Hampshire, Ohio, West Virginia, and the District of Columbia. More than seven million youth have participated. Information from the survey is included in the Sourcebook of Criminal Justice Statistics and the National Drug Control Strategy.

PRIDE offers youth training programs known as America's PRIDE, ClubPRIDE and PRIDE Junior. Youth work with each other to solve problems and learn life skills. There are 400 high school and middle school PRIDE teams in the U.S.

PRIDE's Parent Training program has been implemented in 1,100 neighborhoods across the U.S. Users include parent groups, schools, treatment hospitals, public housing, and employers. It is available in English and Spanish.

PRIDE has developed workplace and cause marketing programs for Texas Instruments, EDS, The Coca-Cola Company, Kimberly Clark, Worthington Co., Motorola, and Toyota Motor Sales (which won a Silver Anvil Award from the Public Relations Society of America).

The PRIDE Volunteer Network contains more than 100,000 leaders of the anti-drug movement. PRIDE was selected by the Georgia Department of Human Resources to operate an regional prevention cooperative serving metro Atlanta and northwest Georgia.

PRIDE's youth action model is being implemented by the World Health Organization in the Caribbean. In January 1993, PRIDE co-sponsored a drug conference in Tokyo at the request of the Japanese Government. In June 1994, the Government of Senegal helped establish a PRIDE headquarters in Dakar. In July 1995, PRIDE directors were invited to deliver plenary addresses before the International Congress for the Prevention and Treatment of Drug Dependence in Buenos Aires. The conference was sponsored by Argentine President Carlos Saul Menem. The PRIDE Family of Nations includes 27 countries.

For more information, call 770/458-9900

Revised 10/27/95



## Thomas J. Gleaton, Jr., Ed.D.

Thomas J. Gleaton, Jr., Ed.D., is president and co-founder of the National Parent's Resource Institute for Drug Education, Inc. (PRIDE) and also serves as president of the International PRIDE Family of Nations.

The first Drug Conference on Youth and Drugs, initiated by Gleaton in 1973, has evolved into the PRIDE World Drug Conference. With an annual attendance of 10,000, it is the world's largest drug prevention conference.

Dr. Gleaton has served as an international speaker for PRIDE and the U.S. Information Agency in more than 30 countries. In 1987, he was appointed by President Reagan to the White House Conference for a Drug Free America. The same year he was appointed by the President to serve as a U.S. delegate to the United Nations International Conference on Drug Abuse and Illicit Trafficking in Vienna, Austria.

He has been an invited guest on Voice of America broadcasts, and served as advisor to network documentaries on NBC, ABC, the McNeil-Lehrer Report and the Westinghouse Broadcast Series. In addition, he has advised on six major national TV documentaries by Gannett/Dystar Productions entitled: "DOWNFALL: Sports and Drugs"; "Epidemic I: Why Is Your Kid On Drugs?"; "Epidemic II: America Fights Back"; DWI: Deadliest Weapon In America"; "America Hurts," and "Drugs In Black and White".

Gleaton received a doctorate in Education from the University of Southern Mississippi, and earned B.S. and M.A. degrees from the University of Alabama.

Gleaton has been published in journals including the <u>National PTA</u>, <u>U.S. Journal</u>, <u>Psychiatry Letter</u>, <u>American Journal of Psychiatry</u>, <u>Pharmacy Times</u>, and <u>Medical Times</u>. He has supplied information for various articles in <u>Ladies Home Journal</u>, <u>McCall's</u>, <u>Family Circle</u>, <u>Good Housekeeping</u>, <u>The Washington Post</u>, and The New York Times. He has also contributed to PRIDE publications and productions.

###



## DRUG USE

Number of students at the junior high level (6-8th) surveyed: 92453 Number of students at the senior high level (9-12th) surveyed: 105788 Total number of students surveyed: 198241

# Cigarette Use

- a) 28.1 percent of 1994-95 National Summary students at the junior high level (6-8th) said they smoked cigarettes within the past year (1993-94 PRIDE Natl. Avg. 6-8th = 26.3%).
- **b) 44.4** percent of students at the senior high level (9-12th) said they smoked cigarettes within the past year (1993-94 PRIDE Natl. Avg. 9-12th = 41.5%).

## Alcohol Use

- a) 30.8 percent of junior high students reported drinking beer within the past year (1993-94 Nat. Avg. 6-8th = 30.3%). 12.1 percent of those who drank said they most often became "very high" or "bombed" when they drank.
- b) 57.4 percent of senior high students reported drinking beer within the past year (1993-94 Nat. Avg. 9-12th = 56.5%). 26.7 percent of those who drank said they most often became "very high" or "bombed."

# Marijuana Use

- a) 28.2 percent of senior high students used marijuana within the past year (1993-94 Nat. Avg. 9-12th = 24.6%). Of those who used, 72.5 percent said they most often got "very high" or "bombed" when they used marijuana.
- b) 22.2 percent of senior high students used marijuana on weekends and 4.2 percent used marijuana during school.

## Cocaine Use

4.5 percent of senior high students reported using cocaine within the past year (1993-94 Nat. Avg. 9-12th = 4.0%). Of those who used, 75.2 percent said they most often got "very high" or "bombed" when they used.

## Hallucinogen (LSD) Use

7.7 percent of senior high students reported using hallucinogens within the past year (1993-94 Nat. Avg. 9-12th = 6.6%). Of those who used, 86.3 percent said they most often got "very high" or "bombed."



November 2, 1995

## **GUNS**

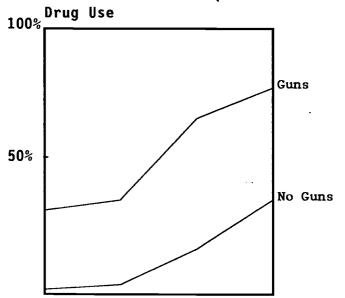
Total number of students surveyed = 198241

9687 students report carrying a gun to school. (4.9% of total responding)

Of the 9687 students who report carrying a gun to school,

- \* 7254 report using liquor (77.7%)@.
- \* 6208 report using marijuana (66.2%).
- \* 3288 report using hallucinogens (35.3%).
- \* 2939 report using cocaine (31.5%).

# <u>Drug Use Of Students Who Carry Guns VS Students Who Do Not Carry Guns</u> (number of students surveyed = 198241)



Mar

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	GUNS	NO GUNS
	(9687 students)	(187347 students)
Liquor	77.7%	35.4%
Marijuana	66.2%	17.1%
   Hallucinogens	35.3%	3.7%
Cocaine	31.5%	1.8%

Figures represent annual drug use.

@ This percentage is calculated as follows: The number of those reporting to carry a gun to school and claiming to use liquor DIVIDED BY the number of those reporting to carry a gun to school and validly responding to the question, "How Often Do You Use Liquor?"



Ha 1

Coc

# **GANGS**

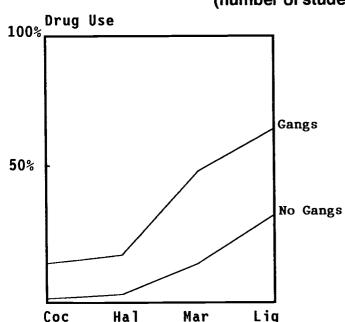
Total number of students surveyed = 198241

26934 students report taking part in gang activities. (13.8% of total responding)

Of the 26934 students who report taking part in gang activities,

- \* 17182 report using liquor (65.3%)@.
- \* 13028 report using marijuana (49.4%).
- \* 4744 report using hallucinogens (18.0%).
- \* 3886 report using cocaine (14.7%).

# <u>Drug Use Of Students In Gangs VS Students Not In Gangs</u> (number of students surveyed = 198241)



	GANGS	NO GANGS
	(26934 students)	(168659 students
Liquór	65.3%	33.0%
Marijuana	49.4%	14.7%
Hallucinogens	18.0%	3.2%
Cocaine	14.7%	1.4%

Figures represent annual drug use.

@ This percentage is calculated as follows: The number of those reporting to take part in gang activities and claiming to use liquor DIVIDED BY the number of those reporting to take part in gang activities and validly responding to the question, "How Often Do You Use Liquor?"



# **SUICIDE**

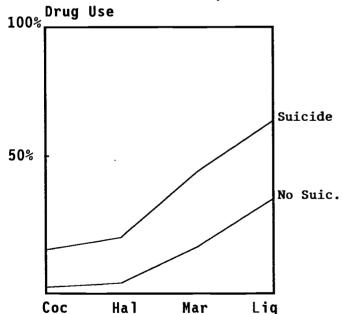
Total number of students surveyed = 198241

13850 students report thinking often or a lot about committing suicide. (7.1% of total responding)

Of the 13850 students who report thinking often/a lot about suicide,

- \* 8774 report using liquor (64.7%)@.
- \* 6213 report using marijuana (45.7%).
- \* 2850 report using hallucinogens (21.0%).
- \* 2218 report using cocaine (16.3%).

# <u>Drug Use Of Students Who Think Of Suicide Often/A Lot VS Who Do Not</u> (number of students surveyed = 198241)



	SUICIDE	NO SUICIDE
	(13850 students)	(181236 students
Liquor	64.7%	35.4%
Marijuana	45.7%	17.5%
Hallucinogens	21.0%	4.0%
Cocaine	16.3%	2.2%

Figures represent annual drug use.

@ This percentage is calculated as follows: The number of those reporting to think of suicide "Often" or "A Lot" and claiming to use liquor DIVIDED 67 the number of those reporting to think of suicide "Often" or "A Lot" and validly responding to the question, "How Often Do You Use Liquor?"



# THREATENING BEHAVIOR

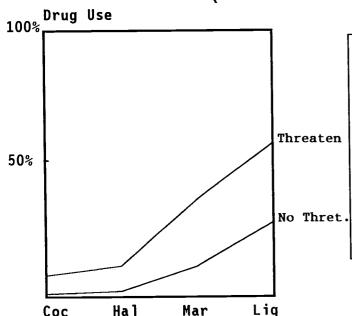
Total number of students surveyed = 198241

62467 students report threatening to harm another student or teacher. (31.8% of total responding)

Of the 62467 students who report threatening to harm,

- \* 7779 report carrying a gun to school (12.5%).
- \* 35457 report using liquor (57.8%)@.
- \* 22496 report using marijuana (36.6%).
- \* 7176 report using hallucinogens (11.7%).
- \* 4914 report using cocaine (8.0%).

# **Drug Use Of Students Who Threaten VS Students Who Do Not Threaten** (number of students surveyed = 198241)



	THREATEN	NOT THREATEN
	(62467 students)	
Liquor	57.8%	28.0%
Marijuana	36.6%	11.5%
Hallucinogens	11.7%	2.2%
Cocaine	8.0%	1.0%

Figures represent annual drug use.

@ This percentage is calculated as follows: The number of those threatening to harm another and using liquor DIVIDED BY the number of those threatening to harm another and validly responding to the question, "How Often Do You Use Liquor?"



Coc

# TROUBLE WITH THE POLICE

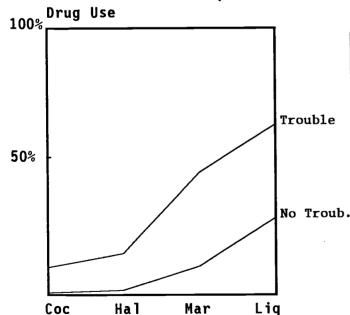
Total number of students surveyed = 198241

48390 students report getting in trouble with the police. (24.7% of total responding)

Of the 48390 students who report getting in trouble with the police,

- \* 30205 report using liquor (63.7%)@.
- \* 21832 report using marijuana (45.9%).
- \* 7345 report using hallucinogens (15.5%).
- \* 4926 report using cocaine (10.4%).

# <u>Drug Use Of Students Who Get In Trouble With Police VS Who Do Not</u> (number of students surveyed = 198241)



	TROUBLE	NO TROUBLE
	(48390 students)	(147343 students
Liquor	63.7%	28.8%
Marijuana	45.9%	10.8%
Hallucinogens	15.5%	1.9%
 Cocaine	10.4%	0.9%

Figures represent annual drug use.

@ This percentage is calculated as follows: The number of those getting in trouble with the police and using liquor DIVIDED BY the number of those getting in trouble with the police and validly responding to the question, "How Often Do You Use Liquor?"



# **PERSONAL SAFETY**

Total number of students surveyed = 198241

70031 students report being afraid another student will hurt them at school. (35.6% of total responding)

Of these 70031 students, 3244 report carrying a gun to school (4.6%).

34622 students report getting hurt by another student at school. (17.6% of total responding)

Of these 34622 students, 3008 report carrying a gun to school (8.7%).



## RISK AND PROTECTIVE FACTORS

Total number of students surveyed: 198241

A "risk factor" is any characteristic which researchers have linked to a higher incidence of drug use. A "protective factor" is any characteristic which has been linked to a lower incidence of drug use. The following analysis of local risk and protective factors does not consider any cause and effect, only a relationship between student characteristics and drug use. Community, School, Family, and Individual/Peer risk and protective factors are grouped accordingly and discussed.



1994-95 National Summary

## COMMUNITY

# Table 1:

# RISK FACTORS - COMMUNITY (number of students surveyed = 198241)

FACTOR:	% AT RISK
JOIN IN COMMUNITY ACTIV'S "Never/Seldom"	53.7%
ATTEND CHURCH OR SYNAGOGUE "Never/Seldom"	32.1%
TAKE PART IN GANGS ("Seldom/Some/Often/Lot")	13.8%
SUBSTANCE AVAILABILITY ("Fairly/Very Easy" T	o Get)
Beer	<b>55.1</b> %
Wine Coolers	52.0%
Liquor	47.2%
Marijuana	35.3%
Cocaine	15.8%
Uppers	18.0%
Downers	16.3%
Inhalants	26.2%
Hallucinogens	15.9%

The above survey results show community risk factors. These factors include low neighborhood attachment ("never" or "seldom" participate in community activities, church, or synagogue); community disorganization and norms favorable toward drug use (student participation in gangs); and availability of alcohol and other drugs ("fairly" or "very easy" to get alcohol and other drugs). Note that a higher risk factor indicates an increased probability of involvement in drug use.



1994-95 National Summary

## Table 2:

# PROTECTIVE FACTORS - COMMUNITY (number of students surveyed = 198241)

FACTOR:	% PROTECTEL
JOIN IN COMMUNITY ACITY'S "Often/A Lot"	26.9%
ATTEND CHURCH OR SYNAGOGUE "Often/A Lot"	48.3%
TAKE PART IN GANGS "Never"	86.2%
SUBSTANCE AVAILABILITY ("Cannot Get/ Don' Beer Wine Coolers Liquor Marijuana Cocaine Uppers Downers	* Know") 39.1% 42.0% 46.3% 60.9% 79.5% 78.3% 80.1%

The above survey results show community protective factors. These factors include supportive networks and social bonds (participate in community activities, church, or synagogue "often" or "a lot"); community organization and norms to support non-use among youth (participation in gangs "never"); and limited availability of alcohol and other drugs ("cannot get" or "don't know" how to get alcohol and other drugs). Note that a higher protective factor indicates a decreased probability of involvement in drug use.



1994-95 National Summary

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## Table 3:

# RISK FACTORS - SCHOOL (number of students surveyed = 198241)

FACTOR:	% AT RISK
MAKE GOOD GRADES "Never/Seldom"	5.2%
JOIN IN SCHOOL ACTIVITIES "Never/Seldom"	29.4%
TROUBLE AT SCHOOL "Often/A lot"	7.7%

The above survey results show school risk factors. These factors include academic failure ("never" or "seldom" make good grades); low commitment to school ("never" or "seldom" join in school activities); and early anti-social behavior (get into trouble at school "often" or "a lot").

# Table 4:

# PROTECTIVE FACTORS - SCHOOL (number of students surveyed = 198241)

FACTOR:	% PROTECTED
MAKE GOOD GRADES "Often/A lot"	63.6%
JOIN IN SCHOOL ACTIVITIES "Often/A lot"	51.7%
TROUBLE AT SCHOOL "Never/Seldom"	73.0%

The above survey results show school protective factors. These factors include high academic expectations, goal setting and mastery (make good grades "often" or "a lot"); active involvement in extracurricular activities sponsored by the school (join in school activities "often" or "a lot"); and pro-social development ("never" or "seldom" get into trouble at school).



#### **FAMILY**

#### Table 5:

## RISK FACTORS - FAMILY

(number of students surveyed = 198241)

FACTOR:	% AT RISK
PARENTS TALK ABOUT DRUGS "Never/Seldom"	36.4%
PARENTS SET CLEAR RULES "Never/Seldom"	13.7%
PARENTS ENFORCE RULES "Never/Seldom"	23.1%

The above survey results show family risk factors. These factors include weak parental attitudes towards use (parents "never" or "seldom" talk to their children about the harmful effects of using drugs) and family management problems (parents "never" or "seldom" set clear rules and "never" or "seldom" enforce those rules).

#### Table 6:

# PROTECTIVE FACTORS - FAMILY (number of students surveyed = 198241)

FACTOR:	% PROTECTED
PARENTS TALK ABOUT DRUGS "Often/A lot"	33.7%
PARENTS SET CLEAR RULES "Often/A lot"	67.4%
PARENTS ENFORCE RULES "Often/A lot"	49.4%

The above survey results show family protective factors. These factors include strong parental attitudes against adolescent drug use (parents talk to their children about the harmful effects of using drugs "often" or "a lot"); parents' clear expectations of their children (parents set clear rules "often" or "a lot"); and discipline (parents punish their children "often" or "a lot" when they break the rules).



1994-95 National Summary

#### INDIVIDUAL/PEER

#### Table 7:

# RISK FACTORS - INDIVIDUAL/PEER (number of students surveyed = 198241)

FACTOR: %	AT RISK
THREATEN STUDENTS/TEACHERS ("Seld/Som/Oft/Lot")	31.8%
TROUBLE WITH POLICE ("Seldom/Some/Often/Lot")	24.7%
THINK ABOUT SUICIDE ("Often/A Lot")	7.1%

Table 7 shows individual/peer risk factors. These include antisocial behavior in early adolescence and rebelliousness (threaten to harm others and get in trouble with the police) and alienation (think about suicide "often" or "a lot").



1994-95 National Summary

#### Table 8:

# PROTECTIVE FACTORS - INDIVIDUAL/PEER (number of students surveyed = 198241)

FACTOR:	% PROTECTED
THREATEN STUDENTS/TEACHERS "Never"	68.2%
TROUBLE WITH POLICE "Never"	75.3%
THINK ABOUT SUICIDE "Never/Seldom"	84.0%

Table 8 shows individual/peer protective factors. These factors include **respect for authority** ("never" threaten to harm students or teachers and "never" get into trouble with the police); **feeling of belonging**, **higher respect for self** (think about suicide "never" or "seldom").



1994-95 National Summary

### STUDENT DRUG USE GRAPHS

### INTRODUCTION TO GRAPHS

DRUG USE
% Students Who Use Gateway Drugsp1
% Students Who Use Illicit Drugspl
LOCATION OF DRUG USE
Where Do You Use Beerp2
Where Do You Use Liquorp2
Where Do You Use Marijuanap3
Where Do You Use Cocainep3
Where Do You Use Inhalantsp4
Where Do You Use Hallucinogensp4
TIME OF DRUG USE
When Do You Use Beerp5
When Do You Use Liquorp5
When Do You Use Marijuanap6
When Do You Use Cocainep6
When Do You Use Inhalantsp7
When Do You Use Hallucinogensp7
AVAILABILITY OF DRUGS
How Easy Is It To Get Beerp8
How Easy Is It To Get Liquorp8
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How	Easy	Ιs	Ιt	То	Get	Cocainep9
How	Easy	Ιs	Ιt	То	Get	Inhalantsp10
How	Easy	Ιs	Ιt	То	Get	Hallucinogensp10



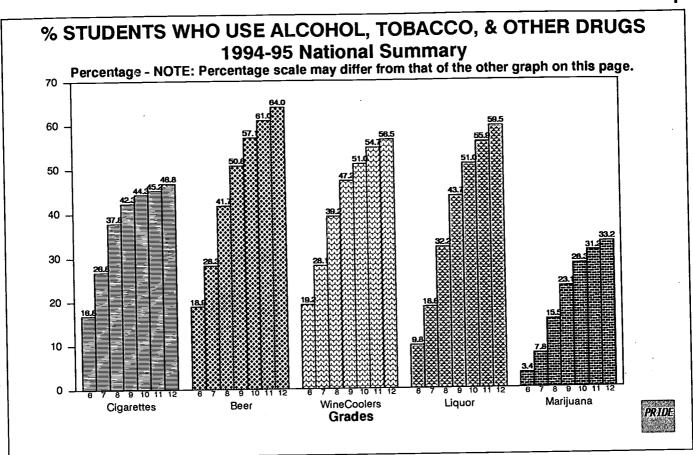
### INTRODUCTION TO GRAPHS (Pages 1 - 10)

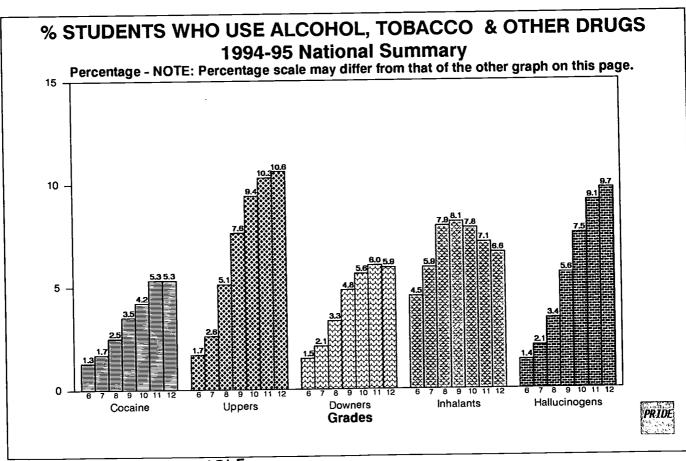
The graphs on pages 1-10 will assist you in understanding the relationship of students to alcohol and other drugs. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The "Location" (pp. 2-4) and "Time" (pp. 5-7) of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

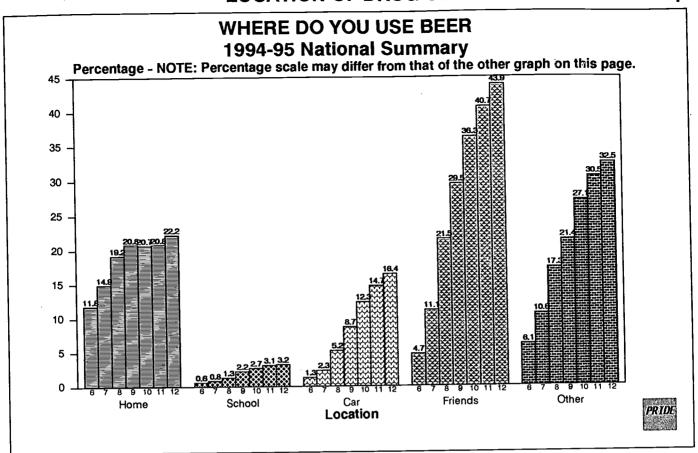
Research indicates that easy access, "Availability" (pp. 8-10), to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

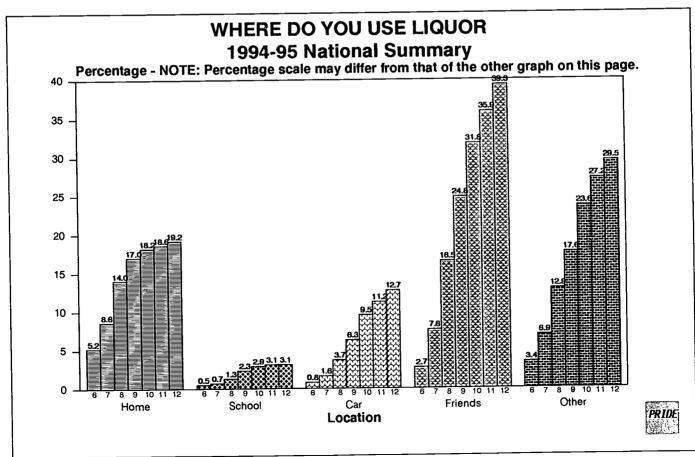




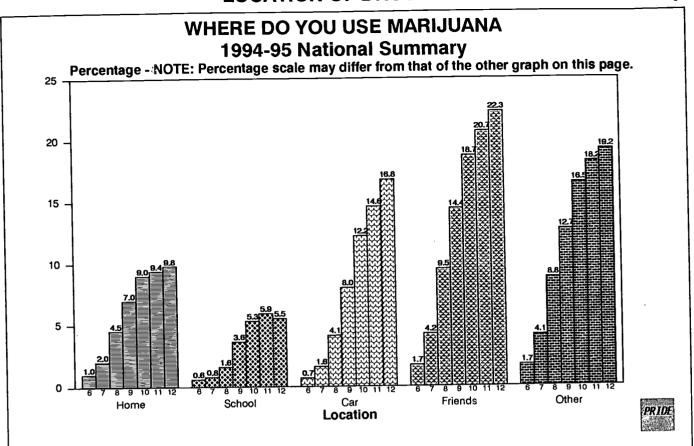


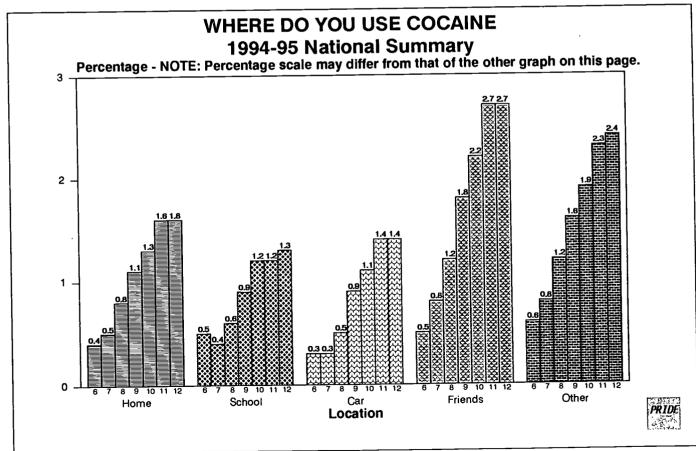






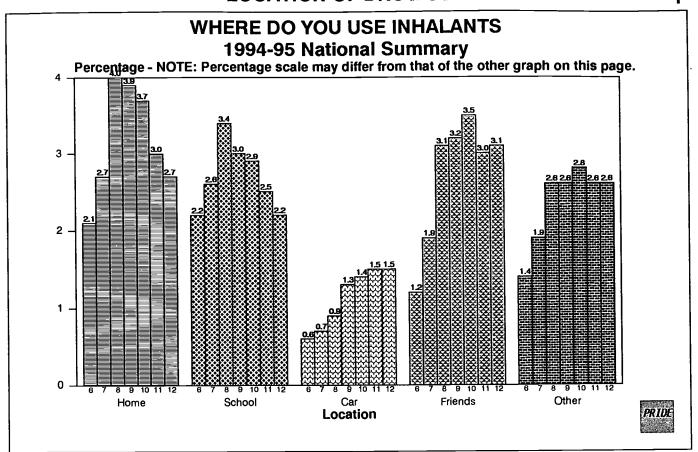


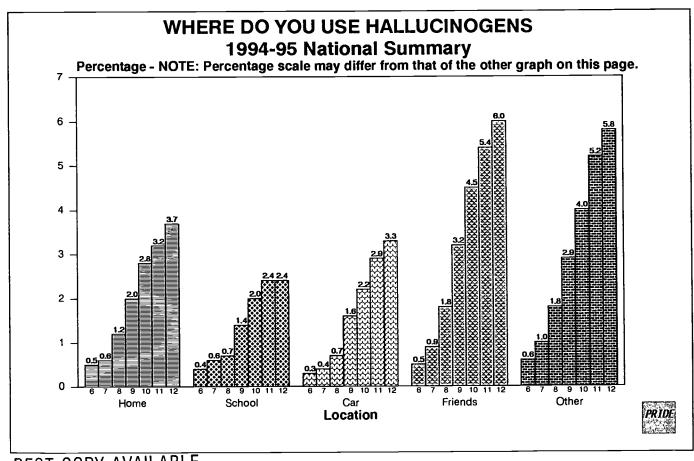






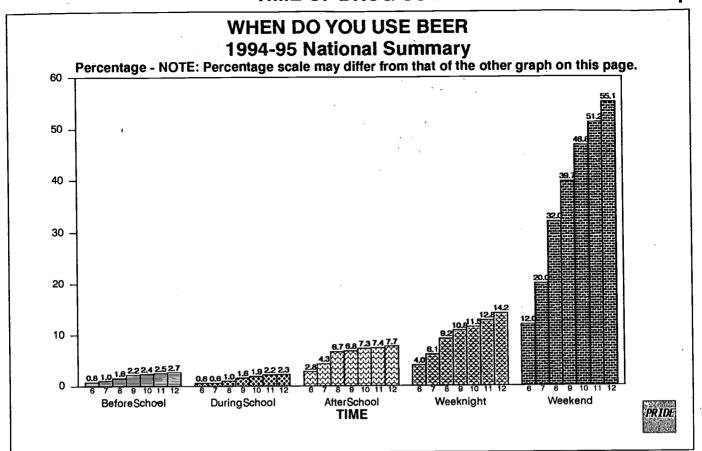
### LOCATION OF DRUG USE

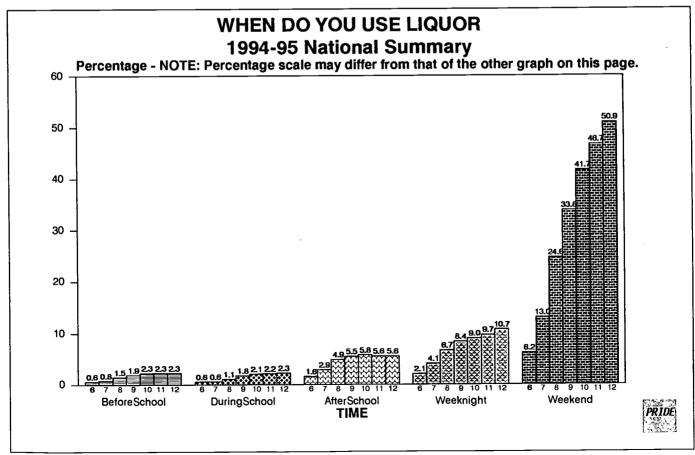




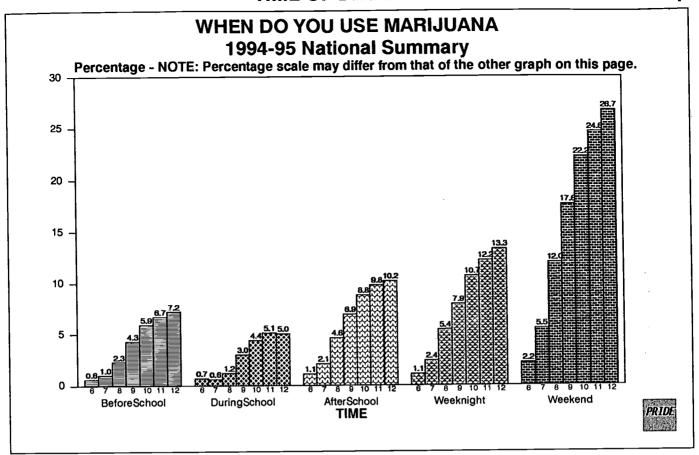


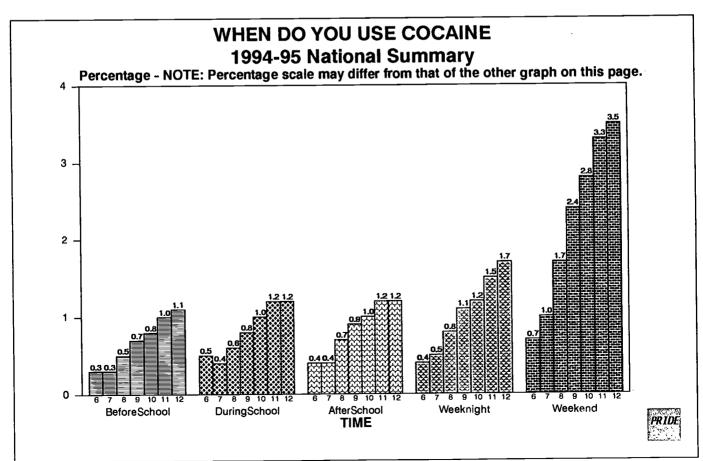
### TIME OF DRUG USE



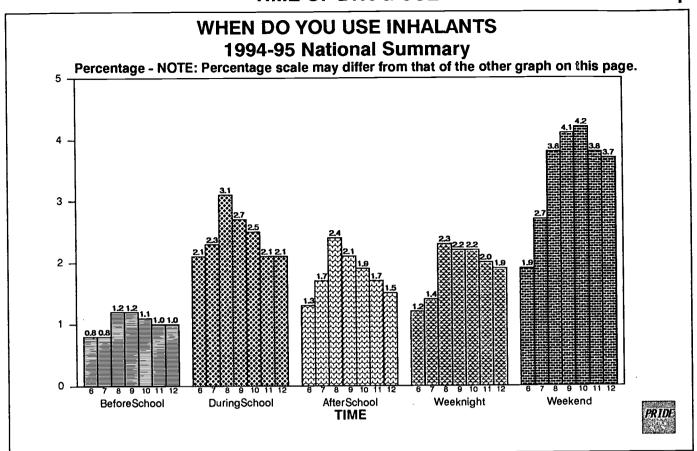


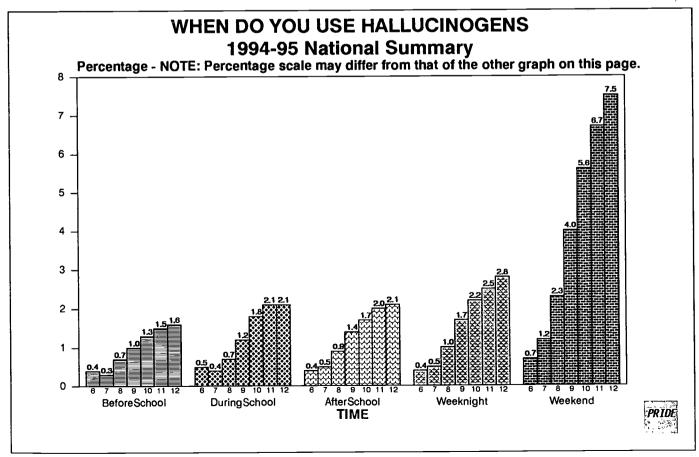




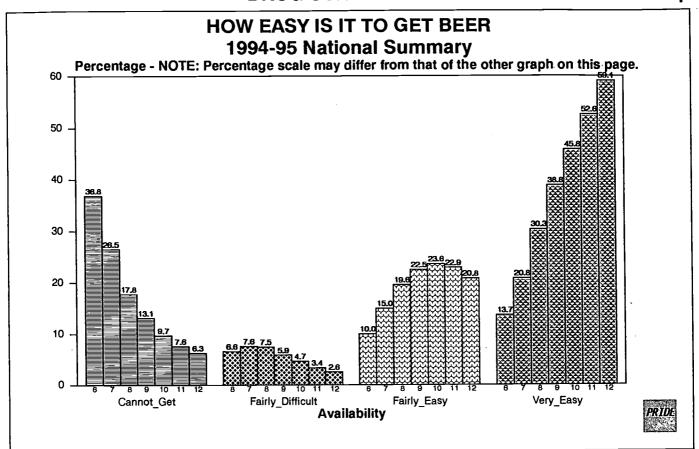


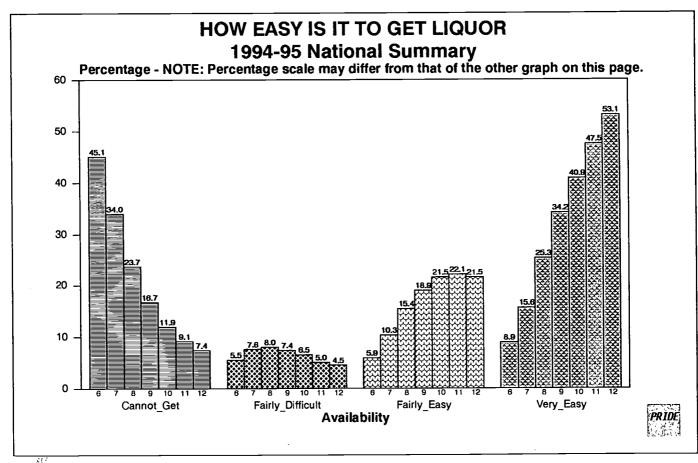




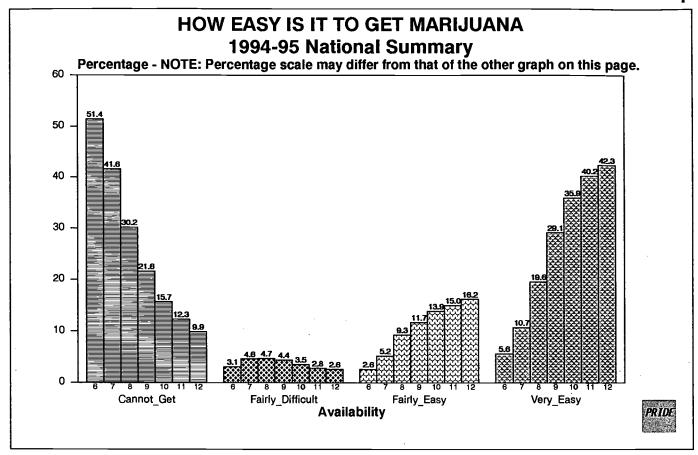


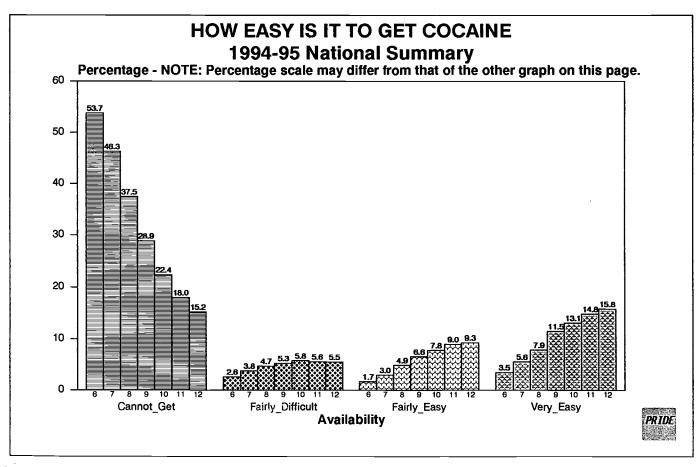




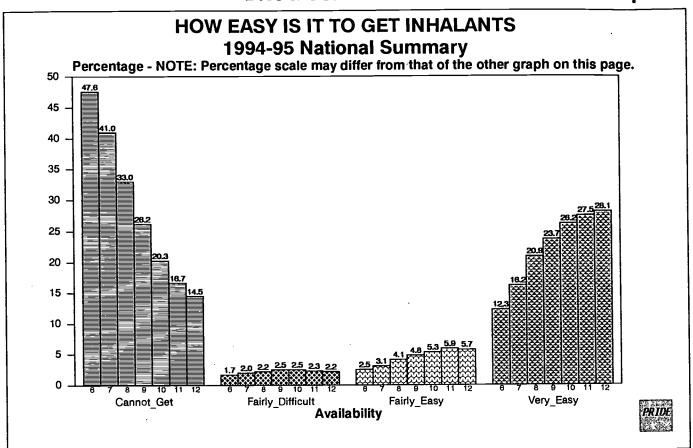


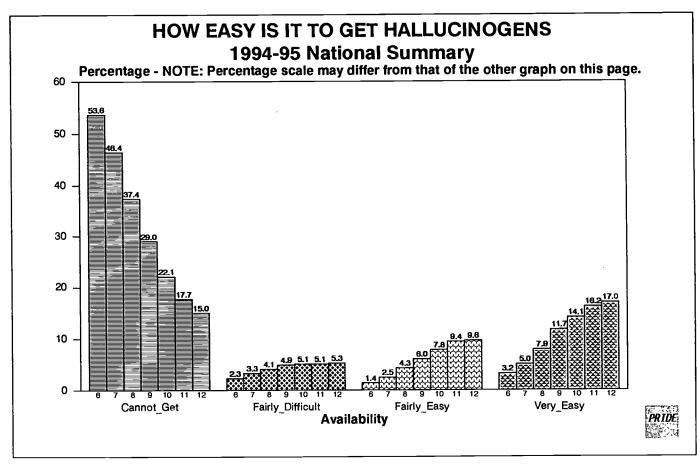














#### WHAT CAN YOU DO AS A PARENT, TEACHER, OR CONCERNED CITIZEN?

The drug merchandizers thrive on the ignorance, apathy, and irresponsibility of ordinary citizens.

#### YOU CAN MAKE A DIFFERENCE!

#### Here's how:

- 1) Educate yourself and your family about the health hazards of drugs.
- 2) Insist on no illegal drug use by youngsters. This includes alcohol, tobacco, and marijuana.
- 3) Support drug education in the schools, workplace, churches, and civic associations.
- 4) Rebuild understanding and respect for the laws concerning alcohol, marijuana, cocaine, and other drugs.
- 5) Recognize the danger of the illegal consumer as well as the illegal supplier of alcohol and other drugs.
- 6) Support law-enforcement efforts at home and abroad.
- 7) Write letters to, telephone, and visit those members of the publishing, merchandising, and media world who glamorize, trivialize, or subsidize the drug culture.



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#### INTRODUCTION TO PERCENTAGE TABLES

This report contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, "Junior High" (grades 6 through 8), "Senior High" (grades 9 through 12), and "Total." The "N of Valid" column contains the number of students responding to the item and the "N of Missing" column contains the number of students not responding to the item. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each is located.

The last section of tables (prefixed by the number "12") presents the frequency of drug use (section 4) data with the categories "collapsed" as follows:

Daily Use = Every Day

Weekly Use = Once/Week + 3 Times/Week + Every Day

Monthly Use = Once/Month + Twice/Month + Once/Week +

3 Times/Week + Every Day

Annual Use = Once/Year + 6 Times/Year + Once/Month + Twice/Month +

Once/Week + 3 Times/Week + Every Day

If you have questions about this report or if you wish to have information on other PRIDE services and products, please call the PRIDE Office at (404) 577-4500 or write to the following address:

PRIDE
Barbara Burnham
10 Park Place South
Suite 340
Atlanta, GA 30303





## 1.1 -- Ethnic Origin

Grade Level	N of Valid	N of Miss	White	Black	Hisp/ Latino	Asian	Nativ Amer	Other
6th	25856	1710	74.3	17.0	4.5	1.3	0.9	1.9
7th	27014	1698	71.9	18.7	5.3	1.7	0.8	1.6
8th	34422	1753	74.9	16.9	4.7	1.3	÷. 0.8	1.4
9th	31338	1614	71.6	16.8	6.3	2.9	0.7	1.6
10th	27323	1269	73.3	15.6	5.7	2.8	0.8	1.8
11th	22503	1043	73.9	14.1	6.4	2.9	0.7	2.0
12th	19782	916	77.8	13.5	4.3	2.2	0.6	1.6
JrHS	87292	5161	73.8	17.5	4.8	1.5	0.8	1.6
SrHS	100946	4842	73.8	15.2	5.8	2.7	0.7	1.8
TOTAL	188238	10003	73.8	16.3	5.3	2.1	0.8	1.7

### 1.2 -- Sex

Grade Level	N of Valid	N of Miss	Male	Female
6th	26342	122 <b>4</b>	50.6	49.4°
7th	27106	1606	49.6	50.4
8th	33868	2307.	49.7	50.3
9th	30541	2411	48.7	51.3
10th	26579	2013	48.2	518
11th	21805	1741	48.2	51.8
12th	19040	1658	48.1	51.9
JrHS	87316	5137	50.0	50.0
SrHS	97965	7823	48.3	<b>51.7</b>
TOTAL	185281	12960	49.1	50.9

## 1.3 -- Age

Grade Level	N of Valid	N of Miss	10& Under	11 - 12	13- 14	15- 16	17- 18	19& Over
6th	27466	100	0.6	89.1	9.7	0.1	-0.1	0.4
7th	28579	133	0.0	40.5	58.1	1.2	0.1	0.1
		166	0.0	₹* 0.7	88.4	<b>10.7</b>	0.1	0.1
_		150	0.0	0.0	43.6	54.8	1.4	0.2
_		136	0.0	<b>****0.0</b>	1.5	89.5	8.7	0.3
	23418	128	0.1	0.0	0.0	50.1	49.0	0.8
	20624	74	0.2	0.1	0.1	2.0	91.2	6.4
		399	0.2	39.4	55.5	4.6	0.1	0.2
		488	0.1	<b>0.0</b>	14.0	52.8	31.5	1.6
TOTAL	197354	887	0.1	18.4	33.4	30.3	16.9	0.9
8th 9th 10th 11th 12th JrHS SrHS	36009 32802 28456 23418 20624 92054 105300	166 150 136 128 74 399 488	0.0 0.0 0.0 0.1 0.2 0.2 0.1	0.7 0.0 0.0 0.0 0.1 39.4 0.0	88.4 43.6 1.5 0.0 0.1 55.5 14.0	10.7 54.8 89.5 50.1 2.0 4.6 52.8	0.1 1.4 8.7 49.0 91.2 0.1 31.5	0.1 0.2 0.3 0.8 6.4 0.2 1.6





## 1.4 -- Do You Live With...

Grade Level	N of Valid	N of Miss	Both Parnts	Mother Only	Father Only	Mother &Step	Father &Step	Other
.6th	26870	696	5, 58.3	17.5	2.2	13.7 13.4	3.3 2.6 2 2.8	4.9
7th 8th	27928 3 <b>5346</b>	784 <b>829</b>	58.1 58.3	18.4 17.8	2.5 2.6	13.5	3.1	4.7
9th 10th	32204	748 533	57.9 59:2	18.2 1 <b>7.4</b>	2.9 3.1	12.8 <b>12.0</b>	3.1 3.3	5.1 5.0
11th	23123 20313	423 3 <b>85</b> %	59.8 <b>58.9</b>	16.8 16.3	3.3 *** <b>3.1</b>	11.2 711:0	3.3 3.1	5.6 7.73
JrHS	90144	2309	58.2	17.9	2.5	13.5	2.9	5.0
SrHS TOTAL	103699 193843	20 <b>89</b> 4398	58.9 58.6	17.3 17.6	3.1. 2.8	12.6	3.0	5.7 5.4

#### 1.5 -- Do You Have a Job?

Grade	N of	N of	Full	Part	No
Level	Valid	Miss	Time	Time	
JrHS	26827 27736 34912 31801 27514 22668 19846 89475 101829	739 976 1263 1151 1078 878 852 2978 3959 6937	1.7 1.4 1.5 1.4 1.9 2.5 5.1 1.5 2.5 2.5	17.2 18.9 20.2 19.1 27.9 43.6 55.7 18.9 34.1 27.0	81.2 79.6 78.3 79.5 70.1 53.9 39.2 79.6 63.4 71.0

### 1.6 -- Does Your Father Have a Job?

Grade N of Level Valid	N of Miss	Full Time	Part Time	No
6th 24909 7th 25840 8th 32805 9th 29851 10th 26167 11th 21614 12th 19189 JrHS 83554 SrHS 96821 TOTAL 180375	3101 2425 1932	83.3 85.7 86.6 88.4 88.5 89.1 83.4	11.8 8.9 7.0 5.5 4.1 3.4 2.9 9.0 4.1 6.4	7.8 7.8 7.3 7.9 7.6 8.1 8.0 7.6 7.9



1.7 -- Does Your Mother Have a Job?

Grade	N of	N of	Full	Part	No
Level	Valid	Miss	Time	Time	
6th	25716	1850	54.4 58.1	23.4 20.4	22.2 21.6
/th 8th	26759 3 <b>3923</b>	1953 - <b>2252</b>	60.1	1973	20.6 20.9
9th	31103	1849	62.3	16.8	20.2
10th	<b>27094</b>	1498	63.8	1 <b>6.0</b>	
11th	22310	1236	65.0	15.0	20.1
12th	19 <b>726</b>	<b>972</b>	66.2	14.5	19.3
JrHS	86398	6055	57.8	20.8	21.4
SrHS	100233	<b>5</b> 555	64.1	15.7	20.2
TOTAL	186631	11610	61.2	18.1	20.7

## 1.8 -- What is the Educational Level of Your Father

0 - 1-		N of	Como	HS	Some	Colg
Grade	N of Valid	N of Miss	Some HS	Grad	Colg	Grad
Level	variu	14122				
6th	22337	5229	14.6	34.7	14.2	36.5
7th	23645	5067	15.6	34.4	14.9	35.2
8th	30485	5690	15.0	35.9	16.1	32.9
9th	27853	509 <b>9</b>	16.2	34.4	16.3	33.2
10th	24467	4125	14.7	34.6	17.3	33.3
11th	20404	3142	14.7	33.2	18.0	34.1
12th	18133	2565	14.0	33.3	20.0	32.8
JrHS	76467	15986	15.1	35.1	15.2	34.7
SrHS	. 9 <b>0857</b>	<b>14931</b>	15.0	34.0	17.7	33.3
TOTAL	167324	30917	15.0	34.5	16.6	33.9

## 1.9 -- What is the Educational Level of Your Mother

Grade	N of	N of	Some	HS	Some	Colg
Level	Valid	Miss	HS	Grad	Colg	Grad
6th 7th 8th 9th 10th 11th 12th JrHS SrHS	24978	3734 4112 3591 2905 2318 1906 11867	13.1 14.3 13.7 14.9 13.0 12.9 11.8 13.7 13.3	34.2 36.7 35.6 36.9 35.8 37.7 35.2	17.4 17.9 18.6 19.6 20.7 20.9 21.0 18.0 20.5 19.3	33.6 31.0 30.0 29.3 30.5 29.5 33.1





### 2.1 -- Do You Make Good Grades

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th	27464	102	1.4	3.3	29.7	30.1	35.6
7th	28604	108	1.2	4.0	30.7	31.0	32.5
8th	36089	∵ ⊹.86	1.1	4.3		32.2	31.3
9th	32858	94	1.5	4.8	32.7	34.9	26.1
10th	28501	91	1.2	4.1	:- 33.7 <i>%</i>	355	25.5
11th	23457	89	1.1	3.6	31.9	37.3	26.1
12th	20641	57.	1.0	2.9	. 27.7	37.6	30.7
ĴrHS	92157	296	1.2	3.9	30.6	31.4	32.9
SrHS	105457	~ 331	1.2	4.0%	. 31.8	36.1	26.8
TOTAL	197614	627	1.2	3.9	31.2	33.9	29.7

### 2.2 -- Do You Get Into Trouble at School

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th:	27398 28553	168 159	30.2 28.9	35.7 37.3	24.2 23.4	5.7 6.3	4.2 4.1
8th		129 134	27.0 32.6	39 <b>.4</b> 40.9	23.6 18.9	6.0 4.7	4.0 3.0
10th 11th	23437	. 96 109	38.1/ 44.3	39.4 38.3	16.4 13.2	3.9 2.5	2.2 1.7
12th	91997	66 456	50.2 28.5	35.4° 37.7	10.7 23.7 15.3	2.0 6.0	1.7 4.1 2.2
SrHS TOTAL	. 105383 197380	** 405 861	34.7	38.8 38.3	19.2	4.6	3.1

## 2.3 -- Do You Take Part in School Sports Teams, Band, Clubs

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often_	A Lot
6th 7th 8th 9th 10th 11th 12th JrHS	27151 28347 35849 32606 28319 23279 20514 91347	365 326 346 273 267 184 1106	18.3 17.1 18.4 18.3 19.1 17.1	13.9 10.1	19.5 19.2 19.1 18.2 18.8 19.5 19.0	18.0 18.3 18.6 18.5 17.9 18.9 18.2	33.6 34.0 32.0 32.5 31.6 30.7 35.2
. –		_	17.5°	10.1 12.6	19.0 18.8	18.2	35.2





## 2.4 -- Do You Take Part in Community Scouts, Teams, Clubs

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th	27032		30.7	13.4	17.4%	14.2 13.6	24:4. 18.3
7th	28160	552	33.6	16.4	18.1 19.3	10.0	14.0
8th	<b>35</b> 620 ° 32387	555 565	34.4 36.6	19.2 20.8	19.6	11 7	11.2
9th 1 <b>0th</b>		0.00	36.1	22.0	19.9	11.9	10.1
11th	23154	392	35.5	22.1	20.4	11.8	10.1
12th	20358	340-	32.5	23.1	21.5	12 <b>.</b> 2	10.7 18.4
JrHS	90812	1641	33.0	16.6	18.4	13.6	
SrHS	104005		35.4	21.9	20.2 19.4	11.9	10.6 14.2
TOTAL	194817	3424	34.3	19.4	19.4	12./	14.2

## 2.5 -- Do You Attend Church or Synagogue

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th 7th 8th 9th 10th 11th 12th JrHS SrHS TOTAL	27305 28448 35964 32731 28408 23391 20588 91717 105118 196835	155 110 736	14.2 14.2 15.9 17.4 17.7 19.3 19.5 14.8 18.3 16.7	12.3 13.4 14.7 15.6 16.4 17.9 19.5 13.6 17.1 15.4	19.6 19.5 19.5 19.3 19.7 20.2 19.5 19.6 19.5	16.0 16.6 16.3 16.1 15.6 15.0 14.7 16.3 15.5	35.8

## 2.6 -- Have You Carried a Gun to School

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th 7th 8th 9th 10th 11th 12th JrHS SrHS TOTAL	27374 28514 35983 32752 28420 23407 20584 91871 105163 197034	192 198 192 200 172 139 114 582 625 1207	96.8	1.2 1.9 4 2.0 2.2 2.1 1.9 4 1.3	0.5 0.7 1.1 1.2 1.5 1.6 0.8 1.4 1.1	0.4	0.9 0.9 1.3 1.7 1.8 2.1 2.1 1.1 1.9





## 2.7 -- Are You Afraid Another Student Will Hurt You at School

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th 7th	27298 28457	26 <b>8</b> 2 <b>5</b> 5	61.0 60.6	17.8% 20.0	13.7 13.2	3.5 3.1	3.9 3.1
8th 💹 9th	35902 32686	2 <b>73</b> 266	63.2 62.2	20.8,, 22.7	11.2 10.8	2.3 2.1	2.48 2.1
10th 2 11th	23367	179	65.3 69.6	21.7 19.8	7.8 7.8	1.7 1.3	1.7 1.5 1.5
12th JrHS	91657 91657	796	72.4 61.8	18.3 19.7 20.9	6.7 12.6 9.0	2.9 1.6	3.1 3.7
SrHS. TOTAL	1 <b>05009</b> 196666	779 1575	66.7 64.4	20 <b>.9</b> 20 <b>.</b> 3	10.7	2.2	2.4

## 2.8 -- Have You Been Hurt by Another Student at School

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th	273 <b>35</b> 28467	231 245	74.6. 78.6	15.6% 13.9	5.9 4.6	19 1.4	2.0. 1.4
8th	ु3 <b>596</b> 6€	245 209 225	80.6	13.1	4.03 3.2	1.1 0.8	1.2
9th 10th	32727 <b>28409</b>	183	83.6 86.0%	11.4 <b>9.9</b> 3	2.6 2.2	0.7 0.6	0.9 0.7
11th 12th	23419 20600	and the same of the same and	87.5 88.7	8.15	1.9	0.0	
JrHS SrHS	91768 1 <b>0515</b> 5			14.1 9.8	4.7 2.6	0:6	
TOTAL	196923	1318	82.4	11.8	3.6	1.0	1.2

## 2.9 -- Have You Threatened to Harm a Student or Teacher

Grade Level	N of Valid	N of Miss	Never	Seldom		Often	A Lot
6th 7th 8th 9th 10th 11th 12th JrHS SrHS TOTAL	32612 28347 23324 20522	325 347 340 245 222 176 967	70.9 64.5 65.7 65.1 67.2 67.7 70.4	15.9 19.0 18.6 18.9 18.5 18.7 16.1 18.7	8.5 10.5 10.1 10.7 9.7 9.0 8.6 10.0	1.8 2.3 3.1 2.8 2.9 2.3 2.2 2.4 2.6 2.5	2.4 2.8 2.7 2.5 2.3 2.4 2.5 2.5





### 2.10 -- Do Your Parents Talk With You About Problems Of Alcohol/Drugs

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th	2 <b>7210</b>	356	13.2	13.8	2 <b>7.1</b>	18:7	<b>27.2</b> 5
	28340	372	14.8	15.7	27.9	18.7	22.9
8th	3 <b>5742</b> 32581	433 371	16.6 17.6	20.5	29.4 29.8	17.5 16.8	17.3 <sup>1</sup> 15.3
10th 1	23286	2 <b>82</b>	24 <b>175</b>	:::22 <b>.8</b>	31.6	15.6	12.5
11th		260	19.0	22.6	31.6	15.7	11.1
12th	<b>20507</b>	191	19.8	2 <b>4.6</b>	32.4	14.2	9.0
JrHS	91292	1161	15.0	16.5	28.3	18.3	22.0
STHS TOTAL	195976	1104 2265	18.3 16.8	22.4 19.6	31 <b>.2</b> 29.8	15.7 16.9	12.4 16.9

## 2.11 -- Do Your Friends Talk With You About Problems Of Alcohol/Drugs

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	0ften	A Lot
6th	27.006	560	48.4	.22.79	17.6	6.1	5.1
7th	28018	694	46.3	23.6	18.9	6.7	4.6
8th	35385	790	41.9	25.0	20.5	7.4	5:1
9th	32188	764	36.5	25.2	23.1	8.8	6.3
10th	27970	622	33.1	<b>25.9</b>	25.1	9.8	6.1
11th	22975	571	30.1	25.1	27.7	10.6	6.5
12th.	20236	462	28.1	26.8	28.8	10.6	5.7
JrHS	90409	2044	45.2	24.0	19.1	6.8	4.9
SrHS	<b>10336</b> 9	2419	32.5	25.7%	25.8	9.8	6.2
TOTAL	193778	4463	38.4	24.9	22.7	8.4	5.6

#### 2.12 -- Do Your Parents Set Clear Rules For You

Grade Level	N of Valid	N of Miss	Never	Se 1dom	Some times	Often	A Lot
6th 7th 8th 9th 10th 11th 12th	27167 28330 35752 32535 28265 23281 20466	399 382 423 417 327 265 232	4.4 5.2	6.9 8.0 9.0 9.7 10.1	15.3 18.3 20.2 21.1 22.0	27.0	55.2 49.5 42.3 37.7 34.6 32.1 26.9
JrHS SrHS TOTAL	91249 104547 195796	1204 1241 2445	4.1 5.9 5.1	6.9	16.0 21.5		48.4 33.5 40.4





## 2.13 -- Do Your Parents Punish You When You Break The Rules

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often_	A Lot
6th	27015	33551	6.63	10.4	26.6 <i>2</i>	23.9	32 <b>.5</b>
7th	28125	587	6.9	11.9	26.3	24.3	30.5
8th	3547 <b>9</b>	6 <b>96</b>	7.5	13.5	2 <b>7.0</b>	<b>24.6</b>	27.5.
	32268	684	8.7	14.4	27.1	24.6	25.1
	27 <b>973</b>	619/3	9.5	15.2	/- 28.0 ₪	24.4 A	2 <b>3.0</b> ;
	23053	493	10.8	16.8	28.8	23.7	19 <b>.</b> 8
12th JrHS	2028 <b>7</b> 90619	. 411. 1834	7.1	19:3 12.1	<b>29.2</b> 26.6	22 <b>.0</b> 24.3	29.9
SrHS	103581	220 <b>7</b>	10.5	+16.1	28.1%	23.8	2 <b>1.4</b>
TOTAL	194200	4041	8.9	14.2	27.4	24.1	25.4

### 2.14 -- Have You Been in Trouble With The Police

Grade Level	N of Valid	N of Miss	Never	Se Idom	Some times	Often	A Lot
6th	27202	364	83.7	8.9	3.7	3 5 1 . 4 37	2.3
7th	28270	442	79.2	10.7	5.1	2.4	2.6
8th	35697	478	74.0	13.7	6.6	2.7	· 3.0
9th	32523	429	72.0	14.8	7.2	2.8	3.2
10th	_282 <b>64</b> ]	::∵:328	72.1	15.4	<b>7.3</b> 3	2.5	2.8
11th	23287	259	72.7	16.2	6.8	2.1	2.3
12th	20490	- 208	73:5	16.3	6.2	1.8	<b>?</b> 2.2
JrHS	91169	1284	78.5	11.3	5.3	2.2	2.7
SrHS	104564		72.5	15.5	√ું6 <b>.</b> 9∴		2. <b>7</b>
TOTAL	195733	<b>250</b> 8	75.3	13.6	6.2	2.3	2.7

## 2.15 -- Do You Take Part in Gang Activities

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th		396 443		4.9 6.3	3.3 3.7	1.4 1.7	2.3 2.4
7th 8th	28269 3 <b>5676</b>	499	83.4	7.0	4.7	2.0	2.9
9th 1 <b>0th</b>	32485 28242	467 350	84 . 7 85 . 8 ୍ଡି		4.1 3.9		2.9 2.8
11th 12 <b>th</b>	23264 20487	282 211	88.1 89.9	4.9	3.1 (2.9	1.4 1.1	2.5 2.5
JrHS SrHS	91115 1044 <b>7</b> 8	1338 1310	85.6 8 <b>6.</b> 8	6.2	4.0	1.7 1.5	2.6 2.7
TOTAL	195593	2648	86.2	5.8	3.8	1.6	2.6





2.16 -- Have You Thought About Committing Suicide

Grade Level	N of Valid	N of Miss	Never	Seldom	Some times	Often	A Lot
6th	27002	520	80 <b>.9</b> 76.5		5.4 6.8	1.7	3.0 3.5
7th 8th		578	69.9	10.7	8.7	3.6	4.4
9th 10th		505 4 <b>00</b>	66.9 65.0	14.8 ***/16.3	9.8 10.8	3.9 3.9	4.7
11th 12th	23208 2 <b>0448</b>	338 250 2	64.0 65.9	17.4 17.8	11.2 10.1	3./ 3.0	3.7
JrHS SrHS	90791 3104295	1662 1 <b>493</b>	75.2 <b>65.5</b>	11.3 16.4	7.1 10.4	2.7 3.7	3.7 4.0
TOTAL	195086	3155	70.0	14.0	8.9	3.2	3.9





## 3.1 -- When Did You First Use Cigarettes

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th	27244 28334	322∰ 378	79.3 67.8	8.0 8.8	10.7	3.6 11.6	0.1 0.8	0.0 0.0	0:0 0:1	0.2 0.2
8th 9th	35734 32562	441 390	55.5% 49.6	9.8 8.9	14.9 10.8	18.4 19.5	4.1 10.4	0.6	0.0 0.0 0.0	0.2
10th	28316 23271	276 275 257	46.2 44.3 42.1	8.2 7.6 6.4	9.5 8.1 7.3	17:8 15.7 15:4	15.8 16.7 15.6	2.4 7.3 12.0	0.0 0.3 1.3	$ \begin{array}{c} 0.1 \\ 0.1 \\ 0.2 \end{array} $
12th JrHS SrHS	20441 91312 104590	1141	66.4 46.0	9.0 7.9	7.3 10.6 9.2	11.9 11.3	1.9 14.2	0.1 3.4.8	0.0 0.3	0.2 0.2⊴
TOTAL	195902	2339	55.5	8.4	9.9	14.8	8.5	2.6	0.2	0.2

### 3.2 -- When Did You First Use Beer

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th	27220 28329	346 383	7 <b>5.6</b> 65.3	13.1 13.9	7.6 9.3	3.4 10.2	0.1 1.0	. 0.0 0.0	0.1 0.1	0.2
	357 <b>1</b> 9 32530	456 422	50.8 41.2	13.9	10.8 9.7	17.8 19.8	5.1 14.4	0.1 0.9	0.0	0.2 0.2 0.1
10th	23257	300 289	34.8 29.6	12.3 11.4 9.3	7. <i>1</i> 6.6	18.3 15.5 14.4	22.6° 25.3 25.1	11.0 17.9	0.1 0.4 2.0	0.2
12th 初 JrHS SrHS河	20428 91268 104507	270 1185 1281	25.9 62.7 33.9	14.2 12.0	5.2 9.4 7.6	11.1 17.4	2.4 21.1	0.1 7.3	0.1	0.2 0.2
TOTAL	195775	2466	47.3	13.0	8.4	14.5	12.4	3.9	0.3	0.2

### 3.3 -- When Did You First Use Wine Coolers

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th - 2	27203	363	77.5	- 		4.3	0.1	0.0		0.2
7th	28284	428	67.2			11.8	1.2	0.1	0.1	0.2
	35721	454	54.4	9.8	11.9	18.1	5.4	0.1		0.2
9th	32494	458	45.1	8.8			13.7	0.9	0. <b>0</b>	0.1
10th		329	39.3	√ §7.3	8.6	19.8	20.9	3.9		<b>7.</b> (0.1)
11th	23226		33.8			17.2	24.4			0.1
12th	_	280	29.3		4.9	15.3	25.5	18.0	2.1	0.3
JrHS	91208	•	65.3	_			2.5	0.1	0.0	0.2
SrHS		1387	37.9			18.5	20.3	7.3	0.5	0.2
TOTAL	195609		50.7			15.5	12.0			0.2



#### PRIDE

## 3.4 -- When Did You First Use Liquor

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th 7th 8th 9th 10th	28290	350 422 484 503 368 340	88.7 78.7 64.1 51.5 43.0	4:3 5.3 6:4 6.3 5.5 5.2	4.3 5.5 6.7 6.3 5.2 4.2	2.4 9.3 16.8 18.0 16.4 13.4	0.1 0.9 5.7 16.7 25.2 26.6	0.0 0.0 0.1 1.0 4.5 13.5	0.1 0.0 0.0 0.0 0.0 0.1 0.4	0.1 0.2 0.1 0.2 0.2 0.2 0.2
12th JrHS SrHS TOTAL	20398 91197	300 1256 1511 2767	31.6 76.0 42.0 57.8	4.4 5.5 5.5 5.5 5.5	3.3 5.6 4.9 5.3	11.8 10.2 15.3 12.9	24.8 2.5 22.8 13.3	21.6 0.1 8.7 4.7	2:3 0.0 0:6 0.3	0.2 0.2 0.2 0.2 0.2

## 3.5 -- When Did You First Use Marijuana

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10 <b>-</b> 11	12- 13	14- 15	16- 17	18- 19	0ver 20
9th 10th 11th 12th JrHS	28365 35769 32537 28254 23240	1022	89.8	1.0 1.0 1.4 1.6 1.5 1.5 1.6 1.6	1.2 1.5 2.0 1.7 1.5 1.3 1.1 1.6	1.3 4.8 8.5 8.2 6.3 4.6 4.0 5.2	0.1 0.7 4.4 12.3 17.0 15.1 12:1 2.0	0.0 0.1 0.1 0.8 4.0 11.5 17.3 0.1 7.3	0.0 0.0 0.0 0.1 0.3 1.9 0.0	0:1 0.2 0.2 0.2 0.2 0.2 0.2 0.1 0.1
TOTAL	195894	2347	78.6	1.4	1.5	5.7	8.5	3.9	0.3	0.2

## 3.6 -- When Did You First Use Cocaine

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
 6th ∞	27276	290	98.7.	0.5	0.2	0.3	0.1	0:0	0.0	0.1
7th	28371	341	98.3	0.4	0.3	0.7	0.2	0.0	0.0	0.1
8th	35784	_	97.53	0.5	0.3	1.0	0.6	0.0	0.0	0.1
9th	32520	432	96.4	0.5	0.4	0.8	1.5	0.2	0.0	0.1
10th	28276	316				0.6		0.8	## <b>30.0</b> €	<b>3.0.1</b>
10th	23204	342	94.3	0.7	0.2	0.6	1.7	2.4	0.1	0.1
12th	20432	266		75.0:8:	40.50.3	0.5	* 1.1 5 %	2.8	€ 0.5	0.2
JrHS	91431	1022	98.1	0.5	0.3	0.7	0.3	0.0	0.0	0.1
SrHS	104432	1356		0.6		0.6	1.6	1.4	0.1	0.1
TOTAL	195863	2378	96.6	0.6	0.3	0.7	1.0	0.7	0.1	0.1





## 3.7 -- When Did You First Use Uppers

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th	27232 28326	334 386	98.0 97.2	0.9 0.7	0.5	0.4 1.2	0.1/ 0.2	0.03% 0.1	0:0 0.0	0:15 0:1
8th 9th	32486	45 <b>7</b> 466	94.6 91.8	0.7 0.7	0.7 0.7	2:6 2.5	1.2. 3.8	0.0 s 0.2	0.0 0.0	0.1
10th 11th	28256 23221	336 325	89.4 87.9	0.7 0.9 0.9	0.6 0.5 0.5	2.3 1.7 1.6	5.6 5.0 4.2	1.2 3.8 5.2	0:1 0.1 0:6	0:1 0:1 0:1
12th	20407 91276 104370	291 1177 1418	86.9 96.4 89.3	0.9 0.7 0.8	0.5 0.6 	1.5 2.1	0.6 4.6	0.0 2.3 ₹	0.0	0.1 0.1
TOTAL	195646	2595	92.6	0.8	0.6	1.8	2.7	1.2	0.1	0.1

### 3.8 -- When Did You First Use Inhalants

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th 6	27216 28301	350 411	94.8	2.4	1:7 1.8	0.9	0.1 0.2	0.0	0.0	0.15 0.1
8th	35717 32472			2.3 2.0	1.9 1.6	3:5 3.2	1.1 2.5	0.0 0.1	0.0 0.0	0.1 0.1
	28259 23220	333 326	90 <b>.</b> 0	1.8 1.8	1.2 1.0	2.7 2.1	3.5 2.8	0.6 % 1.7	0.0	0.1. 0.1
JrHS	20421 91234	1219	90 <b>.</b> 2 92.8	1.6 2.3	0.9 1.8	1.9 2.4	2.7 0.5	0.0	0.0	0.2 0.1
SrHS TOTAL	2104372 195606	14 <b>16</b> 2635	90.3 91.4	2.1	1.2 1.5	2.6 2.5	2.9 1.8	1.0 0.6	0.1	0.1 0.1

## 3.9 -- When Did You First Use Hallucinogens

Grade Level	N of Valid	N of Miss	Never Used	Under 10	10- 11	12- 13	14- 15	16- 17	18- 19	0ver 20
6th	27178	388	98.6		0.3	0.2	0.0	0.1	0.0	0.1
7th	28300	412	98.0	0.4	0.3	0.9	0.2	0.0	0.0	0.1
	35725	450			0.4	1.4	1.0	0.0	0.0	0.1
9th	32485	467	94.1	0.6	0.4	1.4	3.1	0.2	0.0	0.1
10th	28260				영영 <b>0.3</b> 🚁	1.1	4.2	1.4	0.0	<b>7.</b> 0.1 €
11th	23230	316	90.2	0.7	0.2	0.9	3.5	4.2	0.2	0.1
.12th	20438				. 30.3	0.7	<i>§</i> 2.7.3 €	5 <b>.6</b>	0.7 😿	ૂ∷ે 0 <b>.</b> 2ે
JrHS	91203	1250	97.6	0.5	0.3	0.9	0.5	0.0	0.0	0.1
SrHS	104413	1375	91.7	0.7	0.3	1.1	3.4 ****	2.5	0.2	0.1
TOTAL	195616	2625	94.5	0.6	0.3	1.0	2.0	1.3	0.1	0.1





## 4.1 -- How Often Have You Used Cigarettes

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27 <b>223</b> 28323	343 389	83.2 % 73.2	7.0 8.7	3.4	1.2 % 2.1	1.1% 2.0	1.2 2 2.5	1.6°	% ⇔2.3≤ 4.9
8th	35757 32531	418 421			4.8 4.7	3:0% 3.2	2.8 3.0	3.6 4.0	4.4.4 4.8	74-759.0% 13.5
10th	28 <b>2</b> 837 23297	309° 249	55.7 54.8	8.5% 7.6	5.0 5.0		2.8% 2.7	3.7 3.5	4.8 4.7	
	2046 <b>4</b> 91303	234 <u>.</u> 1150	53.2 71.9	7.1 8.8	5.2. 3.6	2.7 2.2	- 2.8'≥ 2.0	3.5 2.6	4.5 3.2	21:1; 5.8
SrHS TOTAL	104575 195878	1213 2363	55.6% 63.2	8.2 8.5	4.9 4.3	2.9 2.6	2.8 2.5	3.7 3.2	4.7 4.0	- 17.1 11.8

### 4.2 -- How Often Have You Used Beer

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27209	W 27	81.1	11.1	- 2.8	1.4	2 1 1 2 2 A	0.9	0.7	0.9 0.8
7th 8 <b>th</b> 9th	28320 35770	392 405	Section of the Sectio	13.7 16.0			2.4 <b>4</b> .6	2.3 4.7		
9th 10th		452 316	49.2 42.9	15.3 14.3	8.9 10.1	7.0 8.0	7.2 %=-8.8	/ . 2 9 . 9 . §		1.6 1.6
11th 12th	23278	268 247	39.0 36.0	13.1 12.7	10.9 10.7	8.4 8.5	9.5 10.7			1.8 2.3
JrHS SrHS∑	91299 1045 <b>0</b> 5	1154	69.2	13.8 14.1	5.1	3.5	2.9 8.8	2.9 10.1	1.5 4.6	1.0 1.8
TOTAL	195804	2437	55.0	14.0	7.7	5.9	6.1	6.7	3.2	1.4

### 4.3 -- How Often Have You Used Wine Coolers

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27190	376	80.8	11.8	2.7	1.4.			0.6	0.9
7th	28281	431	71.9	14.8	4.5	2.9	2.1	1.8	1.1	0.9
8th	35735	440	60.8	17.6	7.0	4.8	3.9	3.1	1.6	1.1
9th	32472	480	52.8	18.1	8.7	6.8	5.7	4.4	2.1	1.3
10th		380		17.6	10.4	7.6	√ <b>6.8</b> ⋅	5.4	2.1	1.1
11th	23239	307	45.3	18.0	11.7	8.6	7.4	5.8	2.0	1.2
12th		258			12.9	9.1	7.9	5.4	1.8	1.4
JrHS	91206	1247	70.2	15.0	4.9	3.2	2.4	2.1	1.2	1.0
SrHS	104363			17.9	10.7	7.9	6.8	5.2	2.0	1.3
TOTAL	195569	2672	58.5	16.6	8.0	5.7	4.8	3.7	1.6	1.1



#### PRIDE

## 4.4 -- How Often Have You Used Liquor

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27198 28264	368 448	90.2 81.4	9.0	1.4 2.8	0.8 2.0	1.7	0:5 1.5	0.4 0.8	0.75 0.8
	35674 32408	501 544		12.9 14.0	7.8	6.4	3.8 6.0	5.6	1.6 2.4	1.1 1.6
10th 11th	28 <b>156</b> 23184	362	44.1	14.8	9:2 10.4	9.2	9.0	7.3 8.2	2.9 2.9 2.8	1.4 1.5 1.8
JrHS	20410 91136	1317	78.7	9.5	3.4	9.5 2.5 8.1	10.1 2.2 7.9	8.3 1.9 7.1	1.0 2.7	0.9 1.6
Schs	104158 195294	2947	48.5% 62.6	14.5 12.1	9.6 6.7	5.5	5.2	4.7	1.9	1.2

## 4.5 -- How Often Have You Used Marijuana

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th 7th	2 <b>7243</b> 28318	323 394	96.6 92.2	1.156 2.3	0.467 1.0	> 0.2 0.8	0.8	0 <b>3</b> 1.0	* <b>0.3</b> *	0.8 1.1
8th 6		432 487	84:5 76.9	4.1 5.2	1.8 2.7	1.8 % 2.6	2.8	2.2 3.2	2.0 3.2	1.9 3.4
10th 11th	28212 23226	380 320	71.7 68.8	6.5	3.5 4.3	3.2 3.3	3.5 3.7	3.9 4.3	4.3 4.2 4.3	4.1 4.9 5.3
12th JrHS	20420 91304	1149	66.8 90.5	7.4 2.6	4.9 1.1 3.7	1.0	3.6 1.0 3.4	1.2	1.1	1.3 4.3
STHS E.	104323 195627	2614	<b>71:8</b> 80.5	4.5	2.5	2.1	2.3	2.6	2.6	2.9

### 4.6 -- How Often Have You Used Cocaine

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
	27244	322		0.2	0.1	0.1	0.1	0.1	0.1	0.6
7th	28321	391	98.3	0.5	0.1	0.2	0.1	0.2	0.1	0.5
8th	35744	431		0.7	0.3	0.3	0.3		0.2	0.5
9th	32471	481	96.5	1.0	0.4	0.4	0.3	0.3	0.3	0.8
10th	28214	378	95.8	1.4	0.4	0.5	0.4 🔅	0.4	0.3	
11th	23245	301	94.7	1.6	0.6	0.6	0.5	0.5	0.4	1.0
12th	20440	258	94.7	1.7	0.8	0.5	🦠 0.5 🐺	₹0.5	0.4	
JrHS	91309	1144	98.1	0.5	0.2	0.2	0.2	0.2	0.2	0.5
SrHS	104370	1418	95.5	1.4	0.5	0.5	0.4	0.4	0.4	0.9
TOTAL	195679	2562	96.7	1.0	0.4	0.3	0.3	0.3	0.3	0.7



#### PRIDE

### 4.7 -- How Often Have You Used Uppers

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27198	368	98.3	0.4	0.2	.0.1			0.2	0.6
7th	28308	404	97.4	0.8	0.3	0.3	0.3	0.2	0.2	0.5
8th	. 35746	429	94.9	1.4	0.7	0.7	SECURITY OF THE PROPERTY OF THE PARTY OF THE	0.6	0.4	0.7
9th	32459	493	92.4	2.0	1.2	0.9	0.8	0.8	0./	1.1
10th	28223	369	90.6	2.7	1.5	1.2	Billionkelinist Brown of triber Beaching of sector	1.0	0.8	1.1
11th	23232	314	89.7	2.5	2.0	1.3	1.2	1.1	0.8	1.4
12th	20445	253	89.4	2.8	2.1	1.5		1.0	0.7	
JrHS	91252	1201	96.7	0.9	0.4	0.4	0.3	0.3	0.3	0.6
SrHS		1429	90.7	2.5	1.6		1:0	1.0	0.8	1.2% 0.9
TOTAL	195611	2630	93.5	1.7	1.1	0.8	0.7	0.7	0.5	0.9

### 4.8 -- How Often Have You Used Downers

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th		396	98.5	0.3	0.2		0.1	0.1	0.1	0.6
7th	28276	436	97.9	0.6	0.3	0.3	0.2	0.1	0.2	0.5
8th	35715	460	96.7	0.9	0.4∗	0.5	0.3	0.4	0.3	0.6
9th 🖳	32427	525	95.2	1.1	0.6	0.6	0.6	0.5	0.5	0.9
10th	28185	407	94.4	1.3	0.7	0.7	0.8	0.7	0.5	0.9
11th	23203	343	94.0	1.4	1.0	0.7	0.7	0.7	0.5	1.0
12th	20423	275	94.1	1.3	1.1.	0.8	0.7	0.6	0.4	1.1
JrHS	91161	1292	97.6	0.6	$\overline{0.3}$	0.3	0.2	0.2	0.2	0.6
SrHS		1550	•		0.8	0:7	0.7		0.5	
TOTAL	195399	2842	95.9	0.9	0.6	0.5	0.5	0.4	0.3	0.8

### 4.9 -- How Often Have You Used Inhalants

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th	27165	401	~:	12011.8 m	0.7	0.4	0.2	0.3	0.3	.º0.8
7th	28253	459	94.1	2.2	0.9	0.6	0.5	0.5	0.5	0.7
8th	35658	517	92.1	2.8	1.3	1.0	0.8	0.7	0.6	0.8
9th	32388	564	91.9	2.8	1.3	1.1	0.6	0.7	0.5	1.1
10th	28168		92.2			1.0	0.7	<b></b>	0.5	0.9
11th	23176	370	92.9	2.4	1.4	0.8	0.6	0.6	0.4	1.0
12th	20397		93.4				₹°. 0.5 🚜		-	1.1
JrHS	91076	1377	93.7	2.3	1.0	0.7	0.5	0.5	0.5	0.8
SrHS	104129	1659		_	1.3	0.9		• . •	0.5	1.0
TOTAL	195205	3036	93.1	2.5	1.2	0.8	0.6	0.5	0.5	0.9





# 4.10 -- How Often Have You Used Hallucinogens

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th:// 7th	27130 28230	. 436 482	98.6 97.9	0.3	0:1 0:2	0.1 0.2	0.1 0.2	0.1	0.1	0.6 0.4
8th 20	35676 32397	762 7499 555	96.6 94.4	1.0 1.4	•	0.2 0.5 0.8	0.2 0.3 0.7	0.4 0.6	0.3 0.4	0.65 0.8
10th	28165	427	92.5	2.2	1.2	1:0	10	0.9	0.5	0.7
11th	23195	351	90.9	2.7	1.8	1.2	1.2	0.8	0.5	0.9
12th	20398	300	90.3	2.9	2.0	1.3	1:.3	0.8	0.4	10
JrHS	91036	1417	97.6	0.6	0.3	0.3	0.2	0.2	0.2	0.5
STHS	104155	1633	92.3	2.2	1.4	1.0	1.0	0.8	0.4	0.9
TOTAL	195191	3050	94.8	1.5	0.9	0.7	0.6	0.5		0.7

# 4.11 -- How Often Have You Used Other Drugs

Grade Level	N of Valid	N of Miss	Didn't Use	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Every Day
6th2 7th	27143 28196	423 516	96.6 95.2	1.0	0.4	0.5	0,3 0.4	0.2.5	0.3	1.0 1.0
8th, 8	35569 32274	606 678	93.3 92.3	1.82° 1.8	0.8	0.9 0.9	0,46 0.9	0.7 0.7	0.6 0.8	1.59 1.7
10th 11th	28064 23106	528 440	91,9 92.1	2.0 1.8	$\frac{1.0}{1.1}$	1.0 1.0	0.8 0.8	0.8 0.8	0.7 0.7	1.94 1.8
12th JrHS	20344 90908	354 1545	92.6 94.9	1.7 1.5	1.0 0.6	1.0 0.6	□ 0.8 0.4	0.7 ··· 0.5	0.6 0.4	1.7
STHS TOTAL	103788 194696	2000 3545	92:2 93.5	1.8 1.7	1.0 0.8	1:0 0.8	0.8	0.8 0.6	0.7 0.6	1.8 1.5





### 5.1 -- What Effect Do You Most Often Get When You Use Beer

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th 7th	4,27086% 28098	* 480 < 614	80:3) 70.5	14.2	3.7. 7.4	3 0.6 1.3	1.8
8th 9th	€ 35504∦ 32104	671 848	48.3	75 23 2 2 2 22 . 2	13.47% 18.7	72.97 5.3	3.11 5.4
10th 11th	27864 22963		42.5 38.7	19.1 16.7	26.6	%4-8.1/\\ 10.2	7. <b>2</b> ) 7.9
12th JrHS ISTHS	20180 90688 103111	518.7 1765	35.4 68.3	15.3 19.2	29.0 8.6	3.11.8 1.7	8.51 2.1
TOTAL	193799	- 267:7 4442	54.3	18.8 19.0	23.7 16.6	3 8.4 5.3	7:0 4.7

### 5.2 -- What Effect Do You Most Often Get When You Use Wine Coolers

Grade	N of	N of	Don't	No	Little	Very	Bombed
Level	Valid	Miss	Use	High	High	High	Stoned
6th	26980	<i>5</i> 86 ≨	= 80.0 %	23.4	2.3	(初: 0:55)	0.83
7th	27986	726	70.6		4.6	0.7	0.7
8th	35383	792 <i>3</i>	59.24	30÷9	7:9	1:0	1.0)
9th	31992	960	50.8	33•8	12.1	1.7	1.7
10th	27789	7 803 ₩	46.2	34.2	15:43.	7.2.3	2.03
11th	22869	677	43.1	32.6	18.8	2.9	2.5
12th	20116	58 <b>2</b>	40.8	31.7	21.6	3.3	2.5
JrHS	90349	2104	68.9	24.3	5.2	0.8	0.8
STHS TOTAL	102766	3022	45.9	***33:2	16:3	2.5	2.17
	193115	5126	56.7	29.0	11.1	1.7	1.5

# 5.3 -- What Effect Do You Most Often Get When You Use Liquor

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
9th 1 <b>0th</b>	27911 35229 31836 27642	801 801 946 1116	89.5 80.4 66.9 55.6 47.9	5.8 9.1 12.3 12.4	2.5 5.9 1078 14.7 16.9	2.5 2.5 5.7 9.7 13.3	1.3 2.1 4.4 7.7 10.7
11th 12th JrHS SrHS TOTAL	22788 20072 90051 102338 192389	758 626 2402 3450 5852	43.1 77.8 47.5 61.7	9.7 9.1 9.3 110.8 10.1	6.8	16.2 18.1 3.3 13.7 8.8	12.5 14.4 2.7 10.9 7.1



5.4 -- What Effect Do You Most Often Get When You Use Marijuana

Grade	N of	N of	Don't	No	Little	Very	Bombed
Level	Valid	Miss	Use	High	High	High	Stoned
6th	2 <b>6902</b>	664	9 <b>6:1</b> %	0.76	0.850.	3.3	1.63
7th	27905	807	91.5	1.0	1.9	2.3	3.3
8th	3 <b>5225</b>	950°	83.5	1 <b>7.4</b>	3. <b>7</b>	4.9	6.5
9th	31804	1148	75.9	1.9	4.9	7.0	10.3
10th	27626 22798	748	70.6 € 67.6	1.29 2.2	5.9 6.3	% <b>.9</b> 9.9	12.7 14.0
12th	20092	606	65.4₩	2.6	7:5	10.1	14.5
JrHS	90032	2421	89.7	1.0	2.3	2.9	4.0
SrHS	102320	3 <b>4</b> 68	70.6	2.1	6:0	8.8	12.6
TOTAL	192352	5889	79.5	1.6	4.2	6.0	8.6

#### 5.5 -- What Effect Do You Most Often Get When You Use Cocaine

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th	26833	733	98.4"	0.3	0.2	0.3	0.8
7th	27843	869	98.0	0.4	0.3	0.4	0.9
8th	35162	. 1013	97.2	0.4	0.4	0.7	1.4
9th	31778	1174	96.2	0.5	0.6	0.8	2.0
10th		1030	95.5	0.5	0.6	1.2	2 <b>.2</b>
11th	22732	814	94.4	0.5	0.8	1.7	2.6
12th	20041	657	94.2	0.6	0.7	<b>1.7</b>	2'.7
JrHS	89838	2615	97.8	0.4	0.3	0.5	1.1
SrHS		3675	95.2	0.5	0.7	1.3	2.3
TOTAL	191951	6290	96.4	0.5	0.5	0.9	1.7

# 5.6 -- What Effect Do You Most Often Get When You Use Uppers

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th 7th	26 <b>814</b> 27789	7 <b>52</b> 923	97 <b>.9</b> 97 <b>.</b> 2	0.6 0.7	0.4	0.4	0.7a 0.7
9th	31733	1219	94.6 92.1	1.3	2.9	2.1	1.6
10th 11th	27550 22728 20024	818	89.3	1.6	3.8 4.4	2.8	1.9
JrHS	89733 (102035)	2720	96.4	1.6 0.8 1.5	1.1	0.9	1.9 0.8 1.8
TOTAL	191768	6473	93.2	1.2	2.5	1.8	1.3



5.7 -- What Effect Do You Most Often Get When You Use Downers

Grade	N of	N of	Don't	No	Little	Very	Bombed
Level	Valid	Miss	Use	High	High	High	Stoned
<b>6th</b> 7th	26793	773	98.3	0.5	0.3	0.3	0.73
8th	27751	961	97.7	0.8	0.6	0.3	0.6
	3 <b>5112</b>	- <b>1063</b>	96 <b>.5</b>	1.0	1.1	0.6	0 <b>.9</b> 7
9th	31713	1239	94.9	1.3	1.6	1.0	1.3
10th	27504	<b>1088</b>	94.3	1.4	1.8	1.0	1.4
11th	22706	840	93.9	1.4	2.0	1.1	1.6
12th	20005	693	9 <b>3.8</b>	1.4	2.0	1.2	1.6
JrHS SrHS	89656 101928	2797	97.4	0.8	0.7 1.8	0.4	0.7
TOTAL	191584	3860 6657	9 <b>4.3</b> 95.8	1.4 1.1	1.8 1.3	1.0 0.7	1.5 1.1

5.8 -- What Effect Do You Most Often Get When You Use Inhalants

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th	26783	783	95.1	1.9	1.5	0.6	0.8;
7th	27725	987	93.7	2.0	2.5	1.0	0.9
8th	35066	1109	91.6	2.3	3.5	1.4	1.17
9th	31676	1276	91.3	2.1	3.5	1.5	1.5
10th	27491	1101	91.4	1.9	3.5	1.6	1.73
11th	22667	879	92.1	1.6	3.0	1.6	1.7
12th	19998	700	92.2	1.5	2.8	1.7	1.8
JrHŠ	89574	2879	93.3	2.1	2.6	1.1	1.0
SrHS.	101832	3956	91.7	1.8	3.2	1.6	1.7
TOTAL	191406	6835	92.4	1.9	2.9	1.3	1.3

# 5.9 -- What Effect Do You Most Often Get When You Use Hallucinogens

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th		. 860	98.4	0.4	0.2	0.3	0.8
7th	27686	1026	97.7	0.4	0.3	0.5	1.1
8th点	3 <b>4985</b>	1190	96.2	0.5	0.5	0.8	2.0
9th	31646	1306	94.0	0.5	0.5	1.4	3.6
10th	27460	1132	92.2	0.4	0.6	2.0	
11 <b>th</b>	22670	876	90.4	0.5	0.7	2.4	4.83 5.9
12th	19982	7:16	89.6	0.6	0.7	2.7	
ĴrHS	89377	3076	97.4	0.4	0.3	0.5	1.3
SrHS	101758	4030	91.9	0.5	0.6	0.00	5.0
TOTAL	191135	7106	94.4	0.5	0.5	1.3	3.3



5.10 -- What Effect Do You Most Often Get When You Use Other Drugs

Grade Level	N of Valid	N of Miss	Don't Use	No High	Little High	Very High	Bombed Stoned
6th	26649.	917	96.1	1.7	0.8	4.0.4	1.0;
7th	27639	1073	95.0	1.8	1.2	0.7	1.3
8th 9th	34929 31532	12 <b>46</b> 1420	93.2 🔀 92.4	1 6		30,2,12.13. 1 /	1:7 2.5
10th		1224	92.4	1.5	2.0	1.4	2.6
11th	22549	997	92.6	1.4	1.9	1.5	2.6
12th	<b>19</b> 902	796	93.0	1.2	1.6	1.4	2.6
JrHS	89217	3236	94.6	1.9	1.4	0.8	1.4
SrHS	101351	4437.	92.6	1.5	1:9	1.5	2.6
TOTAL	190568	7673	93.5	1.7	1.7	1.1	2.0





### 6.1 -- Where Do You Use Cigarettes

Grade	N of	N of	Don't	At	At	In	Frnds	Other
Level	Valid	Miss	Use	Home	School	Car	Home	
6 <b>th</b> :	27566 28712	7075 0	81.5 71.6	7/: 07/: 07/: 11.4	3. 1.2.50 2.4	18.9 4.5	77:3 14.0	27/1/8.8 14 2
8 <b>th</b>	36175	7. 7. 0	61.9	17.63	377 4.5	9.6	21.3	20.6
9th	32952	0	57.4	20.9	9.8	16.0	24.6	21.3
10th	28 <b>592</b>	() (0.5)	56.1	22:17	11.94	<b>22.7</b> 26.7	27.0	23.2
11th	23546	0	55.6	21.3	12.4		27.1	24.5
12th	20698	0	54.5	21.3	11.3	30.0	27.6	25.2
JrHS	92453	0	70.8	12.5	2.9	5.7	14.9	15.1
STHS A	105788 198241	;;	56.1 62.9	21:4; 17.3	7.3 7.3	23.0 14.9	26.4 21.0	23.3 19.5

#### 6.2 -- Where Do You Use Beer

Grade	N of	N of	Don't	At	At	In	Frnds	Other
Level	Valid	Miss	Use	Home	School	Car	Home	
6th: 7th	2 <b>75</b> 66# 28712		79.3 69.9	211.8 14.9	0.6 0.8	1.3	4:7/% 11 1	6.1 10.6
8th.		`` <i>ं</i> ′0,∓	57.24	19.22	45 17.38 1	75.2	21.5°	17.3
9th		0	47.9	20.8	2 - 2	8.7	29.5	21.4
10th		0.7	42:6	20.7	2:7	3,12.3	36.3	27.71
11th		0	38.7	20.8	3.1	14.7	40.7	30.5
12th	20 <b>698</b>	0	35 <b>.9</b>	22.2	3.2	16.4	43.9	32.5
JrHS	92453	0	67.7	15.6	0.9	3.1	13.3	11.9
STHS	105 <b>788</b>	),0	42.1	21.13	2.7/°	12.5	36.7	27.1
TOTAL	198241	0	54.0	18.5	1.9	8.2	25.7	20.0

#### 6.3 -- Where Do You Use Wine Coolers

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	Other
6th 7th	27566 28712	0 0	79.1 70.1	12.1 16.0	0.6 0.6	1.2 2.0	9.0	5.75 9.2
8th 9th 10th	32952	0 0	50.8	20.2 21.6 21.3	1.6 1.6 2.0	3.9 6.2	23.1	14.3
11th 12th	23546 20698	0 0	44.3 42.7	20.7 20.5	1.9 1.9	9.7 10:4	31.4 34.0	21.1 23.8 24.51
JrHS ISTHS TOTAL	92453 1 <b>057</b> 88 198241	0 0 0	68.5 346.8 56.9	16.5 <b>21.1</b> 19.0	0.8 1.8	2.5 <b>Ver.8.4</b> 5.6	10.8 28.57 20.2	10.2 21727 16.0





#### 6.4 -- Where Do You Use Liquor

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	Other
6th	27566 28712		. 88.1 a 79.4	5:12; 8.6	0.5 0.7	0:88 1.6	237,£ 7,6	
8th 9th	36175 32952	(0) 0	66.6 55.0	14.08 17.0	1.3/5% 2.3	3.7/ 6.3	16.5 24.8	12.91 17.6
10th 11th	23546	- 0. 0	48.2 43.5	18.2 18.6	2:9 3.1	9.5 11.2	35.9	23.6 27.2
12th JrHS ScHS	20698 92453 105788	0	77.0 77.0	19:2 9.7 18.1	0.9 2.8	12.//- 2.2 9.5	39.3 9.6	29.5 8.2
TOTAL	198241	0	61.3	14.2	1.9	6.1	21.6	23.7 16.5

#### 6.5 -- Where Do You Use Marijuana

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	0ther
6th 7th	27566; 28712	(3.5.2 <u>0</u> 0	94.0). 89.4	1.0 2.0	0.6 0.8	0.7 <sub>4</sub> ,	\$1.7. 4.2	1.7% 4.1
8 <b>th</b> 9th	36175 32952		22.82.12.1 74.1	4.5 7.0	1.6.5 3.6	3.4.1 8.0	9.5 14.4	8.8 12.7
10th.	28592 23546		67.0	9.0 9.4	5.9 5.9	12.2 14.6	18.7 20.7	12.7 16.5% 18.2
12th JrHS	20698 92453		65.5 87.9	9:8 2 7	5.5.62 1 1	14.0	20.7 22.3 5.5	10.2 19.2 5.2
	105788 198241	0	69.6 78.1	8.63 5.9	4.9 3.1	2.3 12.3%	18.5 12.5	16.2

#### 6.6 -- Where Do You Use Cocaine

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	Other
6th 23. 7th	27566# 28712	0	9670 95.1	0.5	0.5	0.3	0.5	0.62
8th 9th	36175 32952 28592	0 2 0	94.5 92.5	0.87 1.1	0.6 0.9	0.5 0.9	1.2 1.8	1.2 1.6
11th 12th	23546 23698	0 0 2 0 8	92.4 91.3 91.42	1.6 1.6 1.6	1.2 1.2 1.3	1.1 1.4 1.4	2.2 2.7 2.7	2.3 2.4
JrHS SrHSVA TOTAL	92453 4105 <b>7</b> 8 <b>8</b> 198241	0 2035 2035	95.1 	0.6 252/17:3/2	0.5 1.1 0.8	0.4 1.2.4 0.8	0.9 2.3	0.9 72708 1.5



### 6.7 -- Where Do You Use Uppers

Grade	N of	N of	Don't	At	At	In	Frnds	Other
Level	Valid	Miss	Use	Home	School	Car	Home	
6th	27566 28712	is a size <b>0</b> [2]	95.5%. 94.3		0.5 0.7	0.4 0.4	0\$12 <b>0:7</b> \$	<b>20.7</b>
8th :	36175	0 0	92 <b>.</b> 1	2 <b>.2</b>	1.6 7.	1.0	2:4	2.1%
9th	32952	0	88.8	3.1	2.7	1.6	3.6	3.0
10 <b>th</b>	28592	0	87.9	<b>4.</b> 0	3.7	2.3	4.4	3.83
11 <b>th</b>	23546	0	87.0	4.2	4.0	2.6	4.5	4.3
12th	20698	0)	86.8	7. 4.1.	3.9	3.0∜4	4.7	4:74
JrHS	92453	0	93.8	1.4	1.0	0.6	1.5	1.3
SrHS	105788	<b>0</b>	87.8"	3.8	3.5	2.3	4.2	2.7
TOTAL	198241	0	90.6	2.7	2.3	1.5	2.9	

#### 6.8 -- Where Do You Use Downers

		<del></del>						
Grade	N of	N of	Don't	At	At	In	Frnds	Other
Level	Valid	Miss	Use	Home	School	Car	Home	
6th	<i>2</i> 7566	0	95.7		0.5		THE OWNER OF THE OWNER OWNER OF THE OWNER	0.6
7th	2871 <i>2</i>	ň	94.8	0.8	0.5	N 3	V 0	
		U				0.3	U.8	0.8
8th	36175	0	93.8	1.4	0.9	0.7	1.4	1.3
9th	32952	0	91.3	2.1	1.4	1.1	2.1	1.9
10th	28592	0	91.2	2.5	1.7	. 22.1.3 <b>/</b> .3	2.6	. 2.2
11th	23546	Ō	90.7	2.5	1.8	1.5	2.6	2.4
12th	20698	0	90.8	2:7	1.7.	1.6:	2.7	2.6
JrHS	92453	ñ	94.7	1.0	0.7	0.4	1.0	0.9
SrHS	105788	7/	01.1	7.00 7.00 7.00 7.00 7.00 7.00 7.00 7.00	1.6	5655541™3.3.3.0	1.0	2.2
	The section of the second section in	Service Con		######################################	Committee and the second second	entering an	0744-4.D	F-500 P/C - CT
TOTAL	198241	0	92.7	1.8	1.2	0.9	1.8	1.6

#### 6.9 -- Where Do You Use Inhalants

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	0ther
6th 7th	27566 28712	0 0	92.9 91.2	2.1 2.7	2.2% 2.6	0.6 0.7	1:265 1.9	1.4 1.9
8th 9th	32952	0 0	89.4 88.0	4: <b>0</b> 3.9	3.4% 3.0	1.3	3.1 3.2	2.6 2.6
10th 11th	28592 23546	0	88.7 89.3	3.7 3.0	2.9 2.5	1.5	3.5 3.0	2.6
12th JrHS SrHS	20698 92453 105788	0 0 0	91.0	3.0 3.45	2.2 2.8 2.7	1.5 0.7 1.4	2.2	2.6 2.0 2.7
TOTAL	198241	0	89.8	3.2	2.7	1.1	2.7	2.4





# 6.10 -- Where Do You Use Hallucinogens

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	Other
6th	27.566 28712		95.7.6 94.6	0.5 0.6	3. 0.4 0.6	0.3 0.4	0.5 0.9	0.6 <sub>2</sub>
8th 9th	361 <b>75</b> 32952	.: 0.8 0	9 <b>3.4</b> 90.2	1.2 2.0	<b>0.7</b> 1.4	0.75 1.6	3.2	18 2.9
10th 11th	28 <b>592</b> 23546	Ö	89.0 87.5	2.8 <i>2</i> 3.2	2.0 2.4	2.2 2.9	<b>4.5</b> , 5.4	4.0% 5.2
12th JrHS SrHS	20698 92453 105788	0 0	94.4	3:// 0.8	2.4 0.6	3.3 0.5	6.0 1.1	5.86 1.2
TOTAL	198241	<b>0</b> s 0	91.3	2.8 1.9	2.0 1.4	1.5	4.6 3.0	4.3 2.8

### 6.11 -- Where Do You Use Other Drugs

Grade Level	N of Valid	N of Miss	Don't Use	At Home	At School	In Car	Frnds Home	Other
6th 7	27566 28712	0	93.7	1.5	0.7 0.9	0.6 0.7	1.1	2 1
8th/ 9th	36175 32952	(	90.6 88.5	2.9 3.0	1.4 1.9	1.4	3.1 3.6	3.4
10th	28592 23546	0		3.4.	2.2	2.25 2.25	3.8 3.5	4.2
112th		,	89.7	2.9 2.6	2.1 1.8	1.9	3.3 3.2 2.1	3.9 3.74
		0.4		2.2 3.0≈ 2.6	2.0 1.5	0.9 2.1 1.5	2.1 3.6 2.9	2.4



PRIDE

#### 7.1 -- When Do You Use Cigarettes

Grade Level	N of Valid	N of Miss	Don't Use	Before School	During School	After School	Week night	Week end
6th 7	2 <b>7566</b> 28712		82.0 72.4	2:1 4.9	1.0	10.8	4.6% 8.6	11:0 18.4
8th		0	63.1 58.8	8.7 <sub>5</sub> 12.5	7.5	17.0 17.0 19.6	14.2	26.4
(10th (30)	28592 23546	0 0 0	576 57 1	12.5 15.6 17.3	7.3 9.8 10.8	21:5 23.0	17.5 20.5 22.1	29.2 31.9
12th			37.1	18.9	10.6	. 24:0	, 24.1	33.3 35.4
SrHS TOTAL	105788 198241			5.5 3.6 10.9	2.1 9.4 6.0	11.6 <b>21.7</b> 17.0	9.6 20.6 15.5	19.3 32.0% 26.1

# 7.2 -- When Do You Use Beer

Grade Level	N of Valid	N of Miss	Don't Use	Before School	During School	After School	Week night	Week end
6th	27566		81.0	0.8	ON THE CONTRACTOR OF THE STREET	2.8	ACCOMPANY OF A SHAPE COMPANY OF THE PARTY OF	12.0
7th	28712	0	71.6	1.0	0.6	4.3	6.1	20.0
8th	36175	sQ.5	59.4	1.6	1.0	6.7	9.2	32.0
9th	32952	0	50.4	2.2	1.6	6.8	10.8	39.7
10th	28592		44.7	2.4	.1.9	7::3		. 46.8
11th	23546	U	40.9	2.5	2.2	7.4	12.8	51.2
12th	20698	Ç.,	3/./	2.7	2.3	$J_{i} = J_{i} + J_{i}$		55.1
JrHS	92453	0	69.6	1.2	0.8	4.8	6.7	22.3
Secretary Secretary	105788	U.	44.2	2.4		7.3	12.1	47.2
TOTAL	198241	U	56.1	1.8	1.4	6.1	9.6	35.6

# 7.3 -- When Do You Use Wine Coolers

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
6th	28712	0, .	80.8	0:8	0.6	2.6	3.9	11.9
7th		0	71.8	1.0	0.6	4.0	5.8	19.3
8th 9th 10th	361757 32952 28592	∵ 0 0 0	61.4 53.1 49.3	1.3 1.5 1.7	0.8 1.2	5.6 5.5 5-3	7.9 9.2 8.9	36.1 41:7
11th 12th	23546 . 20698	0 0	46.2 44.2	1.5	1.6 1.6	4.8	9.2	45.1
JrHS	92453	0	70.4	1.1	0.7	4.2	6.0	21.2
SrHS	1 <b>05788</b>	0	48.8	1.6	1.5	5.1	9.2	21.9
TOTAL	198241	0	58.9	1.3	1.1	4.7	7.7	32.2





#### 7.4 -- When Do You Use Liquor

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
,6th	-27566 28712	(∜, 0) 0	88 <b>:2</b> 4	0.6% 0.8	0.6 0.6	2.7 2.9	2.18% 4.1	6.2 <sub>0</sub>
8th9th	361 <b>75</b> 32952	<i>;;;</i>	67:37 <i>02</i> 56.5	1.5 1.9	7 . 1.1. 1.8	4.9 5.5	6.75 8.4	24.6. 33.8
10th	<b>28592</b> %	0)	7 <b>49.8</b>	2.3	2.1	5.8	9.0%	41.7/4
11th	23546	0	45.3	2.3	2.2	5.6	9.7	46.7
12th	20698	0 0	41.7	1.0	2.3	5.6 e	10.7	50.9
JrHS	92453	0	77.5		0.8	3.3	4.5	15.5
SrHS	1 <b>057</b> 88	<u>0</u>	49.3	74 2.2	2.0	5.6	- 9.3	<b>42.2</b> 29.7
TOTAL	198241	0	62.5	1.6	1.5	4.5	7.1	

### 7.5 -- When Do You Use Marijuana

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
6th 7th	27566 287 <b>1</b> 2		93.2 88.6	0.6	0.75 0.6	1.1 2.1	1.1	2.2. 5.5
8 <b>th</b> & 8		○	81.8 74.2	2.3 4.3	1.2.2 3.0	4.6 6.9	5.4% 7.9	12:03 17.6
10th 6	285 <b>92</b>	0.3.	69.8	5.97	4.4	8.87	10.7.	22.23
	23546	0	68.0	6.7	5.1	9.8	12.2	24.6
12th	20698	0	<66:5 ≤	7.2.	5.0.	10.2	13.3	26: <b>7</b> :7.1
JrHS	92453	0	87.3	1.4	0.9	2.8	3.2	
SrHS 7	105788	0	70:1.	5.8	4.2	8. <i>7</i> /2	10.7 <i>5</i>	22.28
	198241	0	78.1	3.8	2.7	5.9	7.2	15.1

#### 7.6 -- When Do You Use Cocaine

Grade Level	N of Valid	N of Miss	Don't Use	Before School	During School	After School	Week night	Week end
6th: 7th	27566 28712		95.1 94.0	0:39 0.3	0.5 0.4	0.4 0.4	0.4 0.5	0.74
8th:		0 0	93.5% 91.2		0.63 0.8			2.4
10th 11th		0 × 0	91.3 90.8	0.85 1.0	1.0	1.0	1.2.3 1.5	2.8 3.3
12th JrHS	20698 92453		9 <b>0.9</b> 3	1.1 0.4	2307.1 <b>.2</b> 3	1.2 0.5	1.7	3.53
	105788 198241	○ ( 0 ) 0	91.1 92.5	0.9 0.6	1.07 0.8	1.1 0.8	3.3 1.0	2.9a



### 7.7 -- When Do You Use Uppers

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
( <b>6th</b> √ ) 7th	2 <b>7.566</b> 28712	0% 0	94.,5 93.2	0.5	0.6 0.6	0.6% 0.6	0.6% 0.7	0.9
8th 9th	32952	, <b>0</b> 0	91.4 87.8	2.0	1.4 2.4	1.5 2.0	7	3.03 4.3
10th 11th	23546	∦0 0 0	-87 <b>.0</b> 86.5	2.7 3.0	3.0% 3.4	2.4 × 2.7	2.9 3.2	5.3 5.7
JrHS	20698	0	86.6	2.9 <sub>2</sub>	3.2	2.7%	3.3	5.8
	92453	0	92.8	0.8	0.9	1.0	1.0	1.8
SrHS	105788	( 0 €	87.1	2.6	2.9	2.74	2.8	5.2
TOTAL	198241	0	89.8	1.8	2.0	1.7	2.0	3.6

# 7.8 -- When Do You Use Downers

Grade Level	N of Valid	N of Miss	Don't Use	Before School	During School	After School	Week night	Week end
6th	27 <b>.5</b> 66	0	94.7	0.3	0.5	0.4	0.4	0.7
7th 8th	28712	0	93.5	0.4	0.5	0.5	0.6	1.0
9th	32952		92.8 90.1		0.8 1.3	1.0 1.4	1.1 1.7	1.9 2.8
10th 🛞	28 <b>5</b> 92∰	<u>.</u> 0	90.1	. 1.3	-1.6	1.6	2:0	3.2
11th	23546	0	90.1	1.3	1.6	1.7	2.1	3.2
12th	92453	U Ö	- 90:4 93.6	1.2 0.5	1.5 0.6	1.7 0.7	2.2 0.8	3.5
	105788	·	90.2	1.2	1.5	1.6	0.00	3.1
TOTAL	198241	0	91.8	0.9	1.1	1.1	1.4	2.2

#### 7.9 -- When Do You Use Inhalants

Grade Level	N of Valid	N of Miss	Don't Use	Before School	During School	After School	Week night	Week end
6th 7th	27 <b>566</b> 28712	( 0 ) 0	90.2	0.8 0.8	2.1¢. 2.3	1.7	1.4	意: 1.9 2.7
9th	36175 32952	0	87.4	1.2	2.7	2.4 2.1	2.2	3.8 4.1
11th	28592 23546 20698	0 0	88.1 89.1 89.4	1.0	2.5 2.1 2.1	1.9 1.7	2.2 2.0	3.8 3.7
JrHS SrHS	92453	Ö	90.3 88.4	0.9 1.1	2.6 2.4	1.8 1.8	1.7 2.1	2.9 4.03
TOTAL	198241	0	89.3	1.0	2.5	1.8	1.9	3.4





#### 7.10 -- When Do You Use Hallucinogens

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
6th. 7th	27566	0.1	AND THE RESERVE OF THE PARTY OF	0.4		0.4	0.4	0:7
8th	28712	0	93.3	0.3	0.4	0.5	0.5	1.2
	3 <b>6175</b>	70 0	<b>92.5</b>	<b>0.7</b>	0.7	<b>0.9</b>	1.0	2.3
9th	32952	Ò	89.1	1.0	1.2	1.4	1.7	4.0
10th;	285 <b>92</b>	0, 0, 0, 0, 0	87.9	1.3	1.8	1.7	2.2	5 <b>.6</b> 7
11th	2354 <b>6</b>	0	87.0	1.5	2.1	2.0	2.5	
12th	20698	<u>, 0</u> , ,	86.6	1.6	2.1	2.1	2.8	7.5
JrHS	92453		93.4	0.5	0.5	0.6	0.7	1.5
SrHS	310 <b>5788</b>	.0.≨	<b>87.8</b>	1.3	1.7	1.8	2.2	5.73
TOTAL	198241	0	90.4	0.9	1.2	1.2	1.5	3.7

#### 7.11 -- When Do You Use Other Drugs

Grade	N of	N of	Don't	Before	During	After	Week	Week
Level	Valid	Miss	Use	School	School	School	night	end
6th	2 <b>7566</b> 28712	%00∓@ 0	92 <b>.9</b> 91.1	0:7 0 9	0.7 0.7	1.1	1.0	1:7 2.7
8th	36175 32952		89.9 87.5	1.5 1.6	1.2 1.7	2.0 2.0	2.1 2.4	4.1 4.8
10th	28 <b>592</b> 23546	0 0	87.8 88.3	1.87	1.9 1.9 1.7	2.2 2.2	2.6 2.5	5.1 4.7
12th	206987	( 0 €	89.1	1.6	1.6		2.4	4.5
JrHS	92453	0 0 €	91.1	1.1	0.9		1.5	3.0
SrHS.	10578 <b>8</b>	<b>0</b>	88.1	1.7	1.7.	2.0	2.5	4.8
TOTAL	19824 <b>1</b>	0	89.5	1.4	1.3	1.8	2.0	3.9







#### 8.1 -- How Often Do You Carry (In One Year) A Gun To A Party

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th	20165 20117	7401 8595	96: <b>7</b> .5	1.4 2.4	0.4 0.6	※法 <b>0.2</b> % 0.4	1.3 1.6
8th	2 <b>5736</b>	10439	92.8	3.0	1.0	0.6	2.6
9th	22903	10049	91.9	3.1	1.0	0.8	3.2
10th \( \) 11th	18 <b>471</b>	10121	91.4	3.2	1.23	% <b>0.8</b> %	3.41
	15794	7752	91.5	3.0	1.2	0.9	3.4
12th	13767	693 <b>1</b>	。91.8	2.8	(j. 1.1	0.9	3.5
JrHS	66018	26435	94.6	2.3	0.7	0.5	1.9
SrHS	<b>70935</b>	34853	91.7	3.0	1.1	0.8	3.4
TOTAL	1369 <b>5</b> 3	61288	93.1	2.7	0.9	0.6	2.7

#### 8.2 -- How Often Do You Carry (In One Year) A Knife To A Party

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th	20148	7418	89.5	5.2	1.6	0.7	3:0)
7th	20119	8593	84.7	7.2	2.3	1.3	4.6
8th	25750	10425	80.8	7.6	3:0	1.7	7.0
9th	22893	10059	80.2	7.0	2.7	1.9	8.2
10th	18465	10127	79.58	6.5	3.0.	1.7	9.4
	15778	7768	81.1	5.4	2.7	1.7	9.2
12th JrHS SrHS	13751 66017 70887	6947 26436 34901	83.3 84.7 80.8	4.9 6.7 6.1	2.0 2.3	1.5	8.4 5.0
TOTAL	136904	61337	82.7	6.4	2.6 2.5	1.5	8:8; 7.0

# 8.3 -- How Often Do You Carry (In One Year) Other Weapon To A Party

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th 7th	20117 20069	7 <b>449</b> 8643	/9 <b>4.0</b> /55, 90.9	2:8;;;. 4.0	0.7. 1.5	0.5 0.8	2.0 <sub>8</sub> 2.8
8th	25706 22868	10469 10084	88.1 87.6	4.7 4.4	2.0 2.0	1.1 1.2	4.1 4.8
10th 11th 12th	18404 15756 13734	7790	86.7 87.5 87.9	3.8 3.6	2.2 1.9 1.8	1.4 1.3	5.4 5.5
JrHS Sr <b>HS</b>	65892	26561	90.8 87.4	3.9 4.1	1.4	0.8	5.4° 3.0 5.2
TOTAL	136654	61587	89.0	4.0	1.7	1.1	4.2





8.4 -- How Often Do You Carry (In One Year) A Gun In A Car

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th 7th	20105	Charles and the contract of th	¥7793.5%	2.3	0.7	MARKET STATE OF THE STATE OF TH	2.91
8th		8659 10477	90.8 88.0	3.0 3.5	1.2 1.7	0.9 1.2	4.1 5.6
9th 10th	22837 1 <b>8421</b>	10115 1 <b>0171</b>	86.8 <b>85.7</b>	3.4 3.5	1.6 1.8	1.4 1.5	6.7 7.4
11th 12th	15766 13742	7780	84.7 85.2	3.8 3.5	1.9 1.9	1.6	8.0
JrHS	65856	26597	90.5	3.0	1.2	3:- 1.5 0.9	7.83 4.3
SrHS TOTAL	70766 136622	3 <b>5022</b> 61619	85.8 88.1	3.6 3.3	1.8 1.5	1.5 1.2	7.4 5.9

# 8.5 -- How Often Do You Carry (In One Year) A Knife In A Car

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th	2009 <b>3</b> 20067	7. <b>473</b> 8645	86.0 81.9	5.6 6.6	1.7 2.5	1.3	5.4
8th 9th	25694 22830	10481 10122	78.8 78.8	6.5	2.7	1.6 2.0	7.5 10.0
10th	18425	10167	77.2	5.7 5.3	2.5 2.6	1.9 1.8	11.1 13.1
11th 12th	15755 1 <b>3723</b>	7791 [6 <b>97</b> 5]		4.4 4.1	2.2 1.9	1.8 1.6	14.7 13.9
JrHS SrHS		AND CALL STREET	82.0 77.9	6.2 5.0	2.3 2.3	1.6 1.8	7.8 13.0
TOTAL	136587	61654	79.9	5.6	2.3	1.7	10.5

# 8.6 -- How Often Do You Carry (In One Year) Other Weapon In A Car

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th 7th 8th 9th 10th 11th 12th JrHS SrHS	65760	10150	90.4	2.3 3.2 3.7 3.4 3.6 3.6 3.5 3.1	0.9 1.4 1.9 1.9 2.0 1.7 1.8 1.4	0.6 0.9 1.1 1.3 1.6 1.5 1.3 0.9	2.7 4.0 5.6 7.0 9.1 11.2 11.4 4.2 9.3
TOTAL	136421	61820	87.0	3.3	1.7	1.2	6.9



8.7 How Often Do Y	You Carry	(In One Year)	) A Gun In School
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Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th	20093 20023	7473	9 <b>7.9</b>	6.0.8	0:2	0.1	1501
8th	25655	8689 1 <b>0520</b>	95.8	1.1 1.9	0.4 <b>0.6</b>	0.3 0.4	1.0 1.4
9th 1 <b>0th</b>	22801 18 <b>394</b>	10151 <b>10198</b>	95.1 94.8	1.8 * 2.1	0.8 0.8	0.5 0.6	1.9 1.8
11th 12 <b>th</b>	15737 1 <b>3719</b>	7809 6 <b>979</b>	95.0 95.2	1.6 3.71.5	0.8 0.6	0.5 0.6	2.0 2.0
JrHS  SrHS	65771 <b>70651</b>	26682 35137	96.9 <b>95.0</b> ∑	1.3 1.8	0.4 0.8	0.3 0.5	1.1 1.9
TOTAL	136422	61819	95.9	1.6	0.6	0.4	1.5

#### 8.8 -- How Often Do You Carry (In One Year) A Knife In School

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th 7th	20088 20001	7478 8711	93.3 90.7	4.1	0.7	0.4	1.5
8th	25 <b>656</b>	10519	86.7	4.8 6.1	2.0	0.7 1.2	2.5 4.0
9th 1 <b>0th</b>	22811 318393	10141 10199	86.0 84 <b>.</b> 9	4.9 4.5	2.0 - 2.0-	1.2 1.3	5.9 7.4
11th 12th∜₃	15755 13719	7791 69 <b>7</b> 9	85.8 8 <b>7.8</b>	3.5 2.6	1.7 1.7	1.3 1.0	7.6 6.9
JrHS SrHS	65745 70678	26708 35110	89.9 86.0	5.1 4.0	1.4 1.9	0.8 1.2	2.8 6.8
TOTAL	136423	61818	87.9	4.6	1.6	1.0	4.9

### 8.9 -- How Often Do You Carry (In One Year) Other Weapon In School

Grade Level	N of Valid	N of Miss	Never	1-2	3-4	5-10	More Than10
6th 7th	20030 19966	7536 8746	96.6 95.1	1.6	<b>0.3</b> 0.7	0.2 0.4	1.33 2.0
8th 9th	25631 22771	10181	93.0 92.7	2:6 2.3	1.1	0.7 0.8	2.63 3.1
10th 11th	15720	-10206; 7826 	92.5 92.6	2.3 2.0	1.0 1.0	0.8 0.7	3.5; 3.8
JrHS SrHS	13703 65627 70580	26826	94.7 92.7	2.1 2.1	0.7 1.0	0.7 0.5 0.7	3.41 2.0
TOTAL	136207	62034	93.7	2.1	0.9	0.6	2.7



#### 9.1 -- Where Do You Carry A Gun

Grade Level	N of Valid	N of Miss	Never	At Home	At School	In Car	At Party	Neigh- borh'd	Other Places
6th	2 <b>7566</b> 28712	/ ⊼⊲ (0 s.) O	64.5 59.9	, 4.1; 4.4	0.8 1.0	2:0 2.8	2.0	2.8	5.4
8th		0.0	58.5 56.8	5.0	1.740	4.0 4.0	2.0 3.3 3.6	4.0	7.4
10th	28592	0	52.2	4.9	1.8 2.0	5.2	3.5	4.0 3.8	7.1 7.1
11th 12th	23546 20698	0 ************************************	54.3 54.7	5.2 4.7	2.0 1.8	6.2 6.1/3	3.6 3.2	3.b 3.1/L	/.3 6.7
	92453 3105788	0 :0:	60.7 54.6	4.7 5.0	1.2 1.9	3.0 5.4%	2.3 %/*\ <b>3.5</b> %	3.0 <b>3.7</b>	5.9 7:1
TÖTÄL	198241	Ō	57.5	4.9	1.6	4.3	2.9	3.4	6.5

#### 9.2 -- Where Do You Carry A Knife

Grade Level	N of Valid	N of Miss	Never	At Home	At School	In Car	At Party	Neigh- borh'd	Other Places
6th		<b>0</b>	55:3	10.4	2.2	4.5	<b>3:6</b>	6.3	8.2
7th	28712	0	50.0	11.1	3.2	6.0	5.4	8.2	10.0
	36175	0	48.4	12.6	5.3		··· 8.1	10.6	12.9
9th	32952	0	48.1	11.5	6.0	8.6	8.5	10.0	12.3
10th	28592		45.1	10.1	6.6	9.4	8.6	9.2	11:7
11th	23546	0	47.9	9.6	6.5	10.2	8.3	8.4	11.3
12th		. 0	49.75	8.5	5.5	9.6%	7:2	6.9	10.0
JrHS	92453	0	50.9	11.5	3.7	6.4	5.9	8.6	10.6
SrHS	105788	0.	47.5	10.1	6.2	9.3	8.2	8.8	. 711 <b>.</b> 5
TOTAL	198241	0	49.1	10.7	5.0	8.0	7.2	8.7	11.1

#### 9.3 -- Where Do You Carry Other Weapon

Grade Level	N of Valid	N of Miss	Never	At Home	At School	In Car	At Party	Neigh- borh'd	Other Places
6th	27566	0.2	a. x64.8	3.5		1.74	1.6	2.5	
7th	28712	0	<b>5</b> 9.8	3.9	1.4	2.4	2.4	3.6	4.6
8th	36175	<b>3</b> 0 0	59.3	4.8	2.5	3.6	3.6	.4.8	6.1
9th	32952	0	57.3	4.3	2.5	4.2	3.9	4.5	5.9
/10th	28 <b>592</b>	0	52.9	3.9	2.6	5.73	4:1	4.4	5.9
11th	23546	Ò	54.7	3.9	2.8	6.7	4.3	4.1	6.0
12th	20698	0.7	54.4	3.6	2.4	7.7.7°0	3:9	3.5	5.4
JrHS	92453	0	61.1	4.1	1.7	2.7	2.6	3.7	4.8
SrHS	105788	0.6	55.0	4.0	2.6	5.6	794 3 <b>4</b> 31 3	75° - 74° 2° 3	FEE 5.81
TOTAL	198241	0	57.8	4.0	2.2	4.2	3.4	4.0	5.4



9.4 -- Where Do You Threaten To Use A Weapon

Grade Level	N of Valid	N of Miss	Never	At Home	At School	In Car	At Party	Neigh- borh'd	Other Places
6th	27.566	0:3	66.1	.2.2	TOTAL PROPERTY OF THE PARTY OF	0.8	1.3	664 <b>2.3</b>	2.2
7th 8th	28712 3 <b>6175</b>	0 (0.35	61.1 60.2	2.5	1.8 2.9	1.0 1:7	2.1	3.3	3.4
9th	32952	0	58.5	2.8	2.9 2.9	1.9	3.9	4.4. 4.5	5.0 5.0
10th		Z Q		2.2		2.2	3.9	4:13	4.9
11th 12th	23546 20698	U 3020 F ASSA	57.8	2.2	2.7 2.3	2.3 2.2	3.9	3.5	4.7
JrHS	92453	0	62.2	1./ 2.6	2.2	2: <i>2</i> 1.2	3.5. 2.4	3.0 3.4	4:14 3.7
	105788	- 0.		2.3	2.7	2.1	3.8	3.9	4.8
TOTAL	198241	0	59.6	2.4	2.5	1.7	3.2	3.7	4.3



10.1	When	Do	You	Carry	/ A	Gun
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Grade Level	N of Valid	N of Miss	Never	Before School	During School	After School	Week- Nights	Week- Ends
6th 7th	<b>27566</b> 28712	0.0	<b>65.4</b> %	4, 0.7 0.8	0.8 1.0	2 (2 <u></u>	2.0 2.8	5.8 6.9
8th	3 <b>6175</b> 32952	0	60.0 58.2	1.2	1.6 1.8	3.73 3.5	4.1 4.1	8.9 8.4
10th 11th	28592 23546	0	53.9 56.2	1.4	1.8 1.9	3.5 3.8	4.0 4.3	8.3 8.6
12th JrHS	20698 92453	0	56.3 61.9	1.7 1.7 0.9	1.8 1.8	3.4% 3.0	4.3 4.3 3.0	7.9
SrHS TOTAL	105788 198241	0	56.2 58.9	1.5	1.8 1.5	3.6 3.6 3.3	3.0 4.1 3.6	7.3 8.3 7.9

# 10.2 -- When Do You Carry A Knife

Grade Level	N of Valid	N of Miss	Never	Before School	During School	After School	Week- Nights	Week- Ends
6th	27566	0	57.3	1.9	2.1	5:6	5.1	11.3
7th	28712	0	52.1	2.5	2.9	7.2	7.1	13.1
8th	36175	0	50.4	3.8	5.0	9.2	9.3	15.7
9th	32952	0	50.1	4.3	5.6	8.5	9.0	14.4
10th	28592	. 0	47.0	4.9	6.3	8.1	9.1	13.6
11th	23546	0	49.9	5.3	6.3	8.4	9.1	13.3
12th	20698	0	51.4	4.9	5.6	7.4	8.3	11.6
JrHS	92453	0	53.0	2.8	3.5	7.5	7.4	13.6
SrHS	<b>105788</b>	0"	49.4	4.8	5.9	8.2	8.9	13.4
TÖTÄL	198241	0	51.1	3.9	4.8	7.9	8.2	13.5

# 10.3 -- When Do You Carry Other Weapon

Grade Level	N of Valid	N of Miss	Never	Before School	During School	After School	Week- Nights	Week- Ends
6th		. 0.	65.5	0.9	1.0	2.3	2.3	4.5
7th	28712	0	60.5	1.2	1.4	3.0	3.2	5.9
	36175	0	60.1	1.8	2.3	4.0	4.4	7.4
9th	32952	0	58.3	1.8	2.3	3.7	4.3	7.3
10th	28592	0	53.8	2.1	2.5	3.8	4.7	7.6
11th	23546	0	55.7	2.5	2.8	4.2	5.2	8.3
12th	20698	0	55.8	. 2.4	2.6	3.9	5.2	
JrHS	92453	0	61.9	1.4	1.6	3.2	3.4	6.1
SrHS	105788	<b>0</b> : 1	56.0	2.1	2.5	3.9	4.8	7.7
TOTAL	198241	Ó	58.7	1.8	2.1	3.5	4.1	6.9





10.4 -- When Do You Threaten To Use A Weapon

Grade	N of	N of	Never	Before	During	After	Week-	Week-
Level	Valid	Miss		School	School	School	Nights	Ends
6th 7	27566 28712	-144-0 0	66.8 61.7	0.8% 1.1	1.3 1.8	1.9 2.4	1.7 2.6	'
8th	3 <b>6175</b>		61.1	1.7	<b>2.7</b>	3.5 <sub>1</sub> ,	3.8	6.2
9th	32952		59.4	1.6	2.6	3.3	3.8	6.1
10th 11th	28 <b>5</b> 92 23546	0 0	55:6 58.6	1.6 1.6	2.5	3.0 2.9	3.4	5.8 5.5
12th	20698 92453	0	58.7 63.0	1.4 1.2	2.2 2.0	2.4 2.7	3.0 2.8	4.8 4.6
SrHS	105788	<b>0</b>	58.1	1:6	<b>2.5</b>	2.9,	3.5	5.6
TOTAL	198241	0	60.4	1.4	2.3	2.8	3.2	5.2



11.1 How Easy Is It To Ge
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Grade	N of	N of	Can't	Fairly	Fairly	Very	Don't
Level	Valid	Miss	Get	Diff	Easy	Easy	Know
6th	2 <b>6640</b> 27594	<b>926</b> 1118	.: 36.8 <i>∜</i> 26.5	6. <b>6</b> 7.6	10.0 15.0	20.8	32 <b>39</b> 30.0
8th	31460	11 <b>51</b>	17:8	7.5	19.6	3 <b>0.3</b>	24.7.
9th		1492	13.1	5.9	22.5	38.8	19.6
10th	27542	1050	9:7	4.7	23.6	45.8	16.2
11th	22734	812	7.6	3.4	22.9	52.6	13.5
12th	20051	647	6:3	2.6	20.8	59.1	11.1
JrHS	89258	3195	26.2	7.3	15.3	22.4	28.8
SrHS	101787	<b>4001</b>	9.6	4.4	22.6	47.8	15.6
TOTAL	191045	7196	17.4	5.7	19.2	35.9	21.8

#### 11.2 -- How Easy Is It To Get Wine Coolers

Grade	N of	N of	Can't	Fairly	Fairly	Very	Don't
Level	Valid	Miss	Get	Diff	Easy	Easy	Know
6th 🔏	26611	955	38.7	6.7	8.7	11.9	33.9
7th	27513	1199	28.2	7.9	13.6	19.0	31.3
8th	3 <b>4935</b>	<b>1240</b>	19.2	8 <b>.1</b>	18.1	28.3	<b>26.4</b>
9th	31388	1564	14.1	6.3	20.7	37.3	21.6
10th	27462	- <b>1130</b>	10.2	4.9	21.9	44.3	18.7
11th	22671	875	7.8	3.4	21.4	51.7	15.7
12th	<b>19987</b>	<b>711</b>	6.4	2.6	<b>19.</b> 8	58.3	13.0
JrHS	89059	3394	27.8	7.6	13.9	20.5	30.1
SrHS	1 <b>0150</b> 8	<b>4280</b>	10.1	4.5	21.0	46.5	17.8
TOTAL	190567	7674	18.4	6.0	17.7	34.4	23.6

### 11.3 -- How Easy Is It To Get Liquor

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th	26586	980	45.1		5.9	8.9	34:51
7th √8th ∷‰	27491 3 <b>488</b> 3	1221 <b>1292</b>	34.0 23.7	7.6 8.0	10.3 15.4	15.6 25.3	32.5 <b>27:7</b>
9th	31338	1614	16.7	7.4	18.9	34.2	22.7
10th		1152⋅	11.9	6.5	21.5	40.9	19:0
11th	22638	908	9.1	5.0	22.1	47.5	16.2
12th	19975	723	7.4	4.5	21.5	53.1	13.6
JrHS	88960	3493	33.3	7.1	11.0	17.4	31.2
SrHS 🗟	101391	4397	11.9	6.1	20.9	42:7	18.5
TOTAL	190351	7890	21.9	6.6	16.2	30.9	24.4





#### 11.4 -- How Easy Is It To Get Marijuana

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th 7th	2 <b>6597</b> 27468	269 1244	51.47 41.6	3.1 4.6	2, <b>6</b> 5.2	5.6% 10.7	37.3 37.8
8th	31279	1314 1673	30.2 21.6	4.7 4.4	9.3 11.7	1 <b>9:6</b> ⊊ 29.1	36:2 33.3
10th 11th 12th	27433 22632 19956	1159 914 742	15.7 12.3 9 <b>.9</b>	3.5 2.8 2.6	13.9 15.0 16.2	35.9 40.2	29.6
JrHS	88926 101300	3527 4488	40.1 	4.2 3.4	6.1 13.9	42.3 12.7 36.0	28.9 37.0 31.0
TOTAL	190226	8015	27.0	3.8	10.2	25.1	33.8

#### 11.5 -- How Easy Is It To Get Cocaine

Grade	N of	N of	Can't	Fairly	Fairly	Very	Don't
Level	Valid	Miss	Get	Diff	Easy	Easy	Know
6th	265 <b>87</b> 27457	9 <b>7</b> 9	53.7 46.3	2.6. 3.8	1.7 3.0	3:5% 5.6	38 <b>.4</b> 3
8th	34817	1358	37:5 <sub>2</sub>	4.7	4.9	7.9	45.70
9th	31255	1697	28.9	5.3	6.6	11.5	47.7
10th	2 <b>7384</b>	12 <b>08</b>	22.4	5.8	7.8	13.1	51.0
11th	22593	953	18.0	5.6	9.0	14.8	52.6
12th JrHS	19939 88861	759 3592	15.2 45.1	5.5 3.8	9.3 3.3	5.9	41.9
SrH <b>S</b>	.101 <b>17.1</b>	461 <b>7</b>	22.0∑	5.5	8 <b>:0</b>	13.5 s	51.0
TOTAL	190032	8209	32.8	4.7	5.8	9.9	46.7

#### 11.6 -- How Easy Is It To Get Uppers

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th 7th	2655 <b>7</b> 27451	1261	53.25 45.7	2.4 3.4	1.8 3.1	3.6 ± 5.9	39.0 41.9
9th	34786 31227	1725	36.6 28.2	4.3		9.6 13.7	47.1
11th	27370 22603 19936	943	17.2	3.9	9.3	16.4 18.8	50.8
JrHS	88794 101136	3659	44.4	3.3	9.0 3.4 8.1	6.7	42.2 42.7
TOTAL	189930	8311	32.1	3.7	5.9	12.1	46.2





### 11.7 -- How Easy Is It To Get Downers

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th 7th	2 <b>6537</b> 27434	<b>1029</b> 1278	≸ 53.3 <i>%</i> 45.9	2.3 3.3	1. <b>7</b> :	3.4% 5.6	39.3 42.3
8th 9th 10th	34752 31220	1423 1732	37.0±	4.1	<b>4.8</b> 6.3	8.6 12.4	45.8 48.6
11th 12th	27352 22573 19923	973 7 <b>75</b>	22.0% 17.5 15.1	4.2 3.9 3.5	8.7	14.5 16.3 17.3	51.9 53.5 55.4
JrHS SrHS	88723 101 <b>0</b> 68	3730	44.6 21.7	3.2 4.0	3.3	6.2 14.8	42.8 51.9
TOTAL	189791	8450	32.4	3.6	5.6	10.8	47.7

# 11.8 -- How Easy Is It To Get Inhalants

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th	26513	1053	47.6	1.7	2.5	12.3	35.8
7th	27407	1305	41.0	2.0	3.1	16.2	37.7
8th	34755	1420	33.0	2.2	4.1		39.9
9th	312 <b>0</b> 5	1747	26.2	2.5	4.8	23.7	42.7
10th	27.337	1255	20.3	2.5	5.3	26.2	45.8
11th	22559	987	16.7	2.3	5.9	27.5	47.6
12th	19910	788	14.5	2.2	5.7	28.1	49.6
JrHS	88675	3778	39.8	2.0	3.3	16.9	38.0
SrHS	101011	4777	20.2	2.4	5.4	· 26.1	46.0
TOTAL	189686	8555	29.4	2.2	4.4	21.8	42.3

# 11.9 -- How Easy Is It To Get Hallucinogens

Grade Level	N of Valid	N of Miss	Can't Get	Fairly Diff	Fairly Easy	Very Easy	Don't Know
6th	<b>26513</b>	1053	53.6	2.3	1.4	3.2	39.5
7th	27405	1307	46.4	3.3	2.5	5.0	42.8
8th	34750	1425	37.4	4.1	4.3	7.9	46.4
9th	31196	1756	29.0	4.9	6.0	11.7	48.4
10th	Street Contract of the Contrac	1263	22:1	5.1	7:84	14.1	51:0
11th	22569	977	17.7	5.1	9.4	16.2	51.6
12th	19936	762	15.0	5.3	9.6	17.0	53.1
JrHS	88668	3785	45.0	3.3	2.9	5.6	43.2
	101030	There are a second of the seco	21.8	5.1	8.0	14.4	50:7
TOTAL	189698	8543	32.7	4.2	5.6	10.3	47.2





11.10 -- How Easy Is It To Get Other Drugs

Grade	N of	N of	Can't	Fairly	Fairly	Very	Don't
Level	Valid	Miss	Get	Diff	Easy	Easy	Know
6th 🛷	26433 27297	<b>1133</b> (1415)	50:0% 43.1	2.3 2.8	2.5 3.6	5.9 8.2	39.3 42.3
8th	34590	1585	34.8	2.8	4.9	11.5%	46.0
9th	31051	1901	27.3	3.1	6.1	14.5	49.1
10th	27181	2 1411	21.32	2.9	6.8	15.7.3	53.3
11th	22433	1113	17.4	2.9	7.1	17.0	55.6
12th	21 <b>983</b> 3	865	15.2	2.6	7.4	17.0	57.9
JrHS	88320	4133	41.9	2.6	3.8	8.8	42.9
SrHS TOTAL	100498	5290	21:1	2.9	6.8	15.9	53.4
	188818	9423	30.8	2.8	5.4	12.6	48.5

PRIDE

12.1		Frequency	of (	Use	<b>Cigarettes</b>
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Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th 7th	2 <b>7223</b> 28323	389	2.3% 4.9	5.2 10.6	7.4 14.7	
8th 9th	32531	421	9.0 13.5	17.0 22.3	22.8 28.5	37.85 42.3
10th 11th 12th	28283 23297 20464	309 249 2 <b>34</b>	16.9 18.9 21.1	25.4 27.1	30.9 32.6	4 <b>4.3</b> 45.2
JrHS SrHS	91303 104575	1150	21.1 5.8 17.1	29.1 11.5 25.5	34.6 15.7 31.3	46.8 28.1 44.4
TOTAL	195878	2363	11.8	19.0	24.0	36.8

12.2 -- Frequency of Use -- Beer

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th	27209 28320	357 392	0.9 0.8	2.4 4.7	4.9 10.2	18 <b>.</b> 9
9th	32500	405″ 452	1.2 1.6	8.2 12.4	18-3 26.6	41.7 50.8
11th	28 <b>2</b> 76 23278	268	1.8	15 <b>.9</b> 18.9	32.7 36.9	57.1 61.0
JrHS Shus	20451 91299 104505	247 1154	2.3 1.0	21.3 5.4	40.6 11.8	64.0 30.8
TOTAL	195804	2437	1.4	16.5 11.3	33.3 23.3	57.4 45.0

12.3 -- Frequency of Use -- Wine Coolers

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th	271 <b>9</b> 0 28281	376 431	0.9	2.4 3.8	4.7 8.8	19.2 28.1
8th 9th	35735 32472	440 480	1,1	5.8	14.5	√ 39.2
10th	28212	380	1.3 1.1	7.8 8 <b>.6</b>	20.3 23.0	47.2 51.0
	23239 <b>20440</b>	307 258	1.2 31.4	9.1 -> 8.6	25.1 25.6	54.7 56.5
JrHS SrHS	91206 1 <b>04363</b>	1247 1425	1.0	4.2	9.8 23.1	29 B
TOTAL	195569	2672	1.1	6.5	16.9	41.5



PRIDE

12.4 -- Frequency of Use -- Liquor

Grade	N of	N of	Daily	Weekly	Monthly	Annual
Level	Valid	Miss	Use	Use	Use	Use
6th	27198 28264	368 448	0.7	1.6% 3.1	2:9 6.8	9.89 18.6
8 <b>th</b> 9	35674	544	1:1	.:√ <b>6.0</b>	્રેં. <b>14√0</b>	32.2
9th	32408	544	1.6	9.5	21.9	43.7
310th 33	28156	* <b>436</b> - 362	1.4	11 <b>.5</b>	2 <b>7:4</b>	51.0
11th	23184		1.5	12.5	30.7	55.9
12 <b>th</b>	20410∑	288	1.8	12.9	32.5	59.5×
JrHS	91136	1317	0.9	3.8	8.5	21.3
SrHS	1 <b>0</b> 41 <b>5</b> 8	1 <b>630</b>	1.6	11.4	27.4	51:5
TOTAL	195294	2947	1.2	7.9	18.6	37.4

12.5 -- Frequency of Use -- Marijuana

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th	27243	*/323	0.8	1.4	1.9	3.4
7th	28318	394	1.1	2.9	4.5	7.8
8th	357.43氮	432	1.9	6.0	9.6	15.5
9th	32465	487	3.4	9.8	15.2	23.1
10th	28212	`∵380∑	4.1	12.3	19.0	28.3
11th	23226	320	4.9	13.4	20.4	31.2
12th	20420	278	5.3	13.7	20.9	33.2
JrHS	91304	1149	1.3	3.7	5.7	9.5
SrHS	104323	1465	4.3	12.0	18.5	28.2
TOTAL	195627	2614	2.9	8.1	12.5	19.5

12.6 -- Frequency of Use -- Cocaine

				_		
Grade	N of	N of	Daily	Weekly	Monthly	Annual
Level	Valid	Miss	Use		Use	
	- Varia		036	036	0.56	026
6th	27244	To 322			1.0	
7th	28321	391	0 · U		North Care	35 2 6 1 1 1 . J. 4
			0.5	0.8	1.1	1./
8th	35744	431	0.5	0.9	1.5	2.5
9th	32471	481	0.8	1.4	2.2	3.5
10th	28214	378		1957	2.4	4.2
11th	23245	301	1.0	2.0	3.1	5.3
12th	20440	258	4.4.51.1 °	2.0	2.9	5.37
JrHS	91309	1144	0.5	0.9	1.2	1.9
.SrHS	104370	. 1418	0.9	1:75	2.6	4.5
TOTAL	195679		0.7			3.3



12.7 -- Frequency of Use -- Uppers

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th		368	0:6	0.9	12	1.7
7th	28308	404	0.5	1.0	1.5	2.6
8th	35746	429	0.7	1.8	3.0	5.1
9th	32459	493	1.1	2.6	4.3	7.6
10th	∞ 28 <b>223</b> ∅	369	1.1	2.9	5.2	9.4
11th	23232	314	1.4	3.3	5.8	10.3
12th	20445	253	1.4	3.1	5.6	10.6
JrHS	91252	1201	0.6	1.3	2.0	3.3
SrHS	104359	1429	1.2	2.9	5.1	9.3
TOTAL	195611	2630	0.9	2.2	3.7	6.5

12.8 -- Frequency of Use -- Downers

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th	27170	396	0.6	0.8	1.0	1.5
7th	28276	436	0.5	0.8	1.3	2.1
8th 😵	35715	460	0.6	1.2	2.0	3.3
9th	32427	525	Ò.9	1.9	3.1	4.8
10th	28185	407	0.9	2.1	3.6	5.6
11th	23203	343	1.0	2.2	3.6	6.0
12th 🦠	20423	275	1.1	2.1	3.6	5.9
JrHS	91161	1292	0.6	1.0	1.5	2.4
SrHS	104238	1550	0.9	2.0	3.4	5.5
TOTAL	195399	2842	0.8	1.5	2.5	4.1

12.9 -- Frequency of Use -- Inhalants

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th	27165	401	0.8	1.4	2.0	4.5
7th	28253	459	0.7	1.6	2.7	5.9
8th	35658	517	0.8	2.1	3.8厘	7.9
9th	32388	564	1.1	2.3	4.0	8.1
10th	28168	424	·\	2.0	3.7	7.8
11th	23176	370	1.0	1.9	3.3	7.1
12th	20397	<b>301</b>	1.13	1.8	3.0	6.6
JrHS	91076	1377	0.8	1.7	2.9	6.3
SrHS	104129	<b>3 1659</b>	1.0%	2.0	3.5	75
TOTAL	195205	3036	0.9	1.9	3.3	6.9



12.10 -- Frequency of Use -- Hallucinogens

Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th 7th	28230	<b>436</b> 482	0.6 0.4	<b>0.8</b> 0.8	1.0 1.3	2.1
8th 9th 10th	35676 32397 <b>28165</b>	499 555	0.6 0.8	1.22 1.9	2:0 3.3	3.4 5.6
11th	23195 20398	427 351 300	0.7 0.9 1.0	2.1 2.2 2.2	4.1 4.6 4.8	7.5 9.1
JrHS	91036 1041 <b>55</b>	1417 1633	0.5 0.9	1.0 2.1	1.5	2.4 7:7

12.11 -- Frequency of Use -- Other Drugs

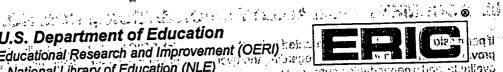
Grade Level	N of Valid	N of Miss	Daily Use	Weekly Use	Monthly Use	Annual Use
6th		∴423 	1.0	1.4	2.0	3.4
7th	28196	516	1.0	1.9	2.8	4.8
8th	35569	606	1.5	2.7	4.2	6:7
9th	32274	678	1.7	3.2	5.0	7 7
10th	28064	<b>528</b> .	1.9	3.4	5.2	8.1
llth	23106	440	1.8	3.2	5.0	7.9
12th	20344	354	1.7	3.0		7.4
JrHS	90908	1545	1.2	2.1	3 1	5 1
SrHS	103788	2000	1.8	3.2	5.0	7:8
TOTAL	194696	3545	1.5	2.7	4.1	6.5





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